

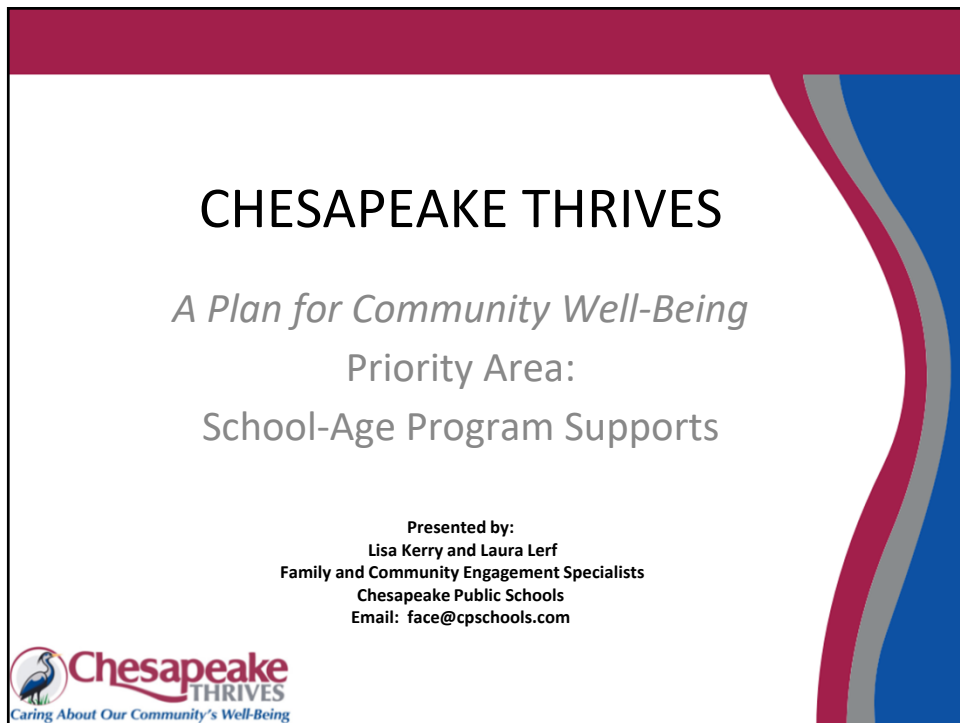


A Chesapeake Thrives Conference

The Power of Partnerships

Building community connections to improve resident outcomes

Breakout Session:
School-Age Program Supports




CHESAPEAKE THRIVES

A Plan for Community Well-Being

Priority Area:
School-Age Program Supports

Presented by:
Lisa Kerry and Laura Lerf
Family and Community Engagement Specialists
Chesapeake Public Schools
Email: face@cpschools.com




School Age Supports


Whole child and family approaches to close the educational opportunity gap for students during and after school time.

41,576

Students served during the 2020-2021 School Year




Population of English Language Learner (ELL) Students



McKinney -Vento Families served 2021-2022

STRENGTHS	WEAKNESSES
<ul style="list-style-type: none"> Strong nonprofit partnerships Libraries and Parks, Recreation, and Tourism are key partners in identifying and responding to the needs of children and youth Good working relationship with the schools 	<ul style="list-style-type: none"> Need for more behavioral health counseling services Inability to share data among systems/departments (Schools, HHS, CIBH) Need training at all levels
OPPORTUNITIES	THREATS
<ul style="list-style-type: none"> Build a continuum of services, with robust prevention Training for all stakeholders about available resources across departments Building a resource database Creation of green space (parks, bike paths, etc.) for community wellness Implement additional Communities in Schools programming throughout the school system Integration of social emotional learning and expansion of tiered mental health supports in schools 	<ul style="list-style-type: none"> Rising suicide rates, including increase in youth suicide attempts and deaths by suicide Increasing gun violence Slight increase in sexual abuse cases but significant increase in physical abuse cases with very complex presentations Need to build greater clinical capacity in Chesapeake Public Schools



Caring About Our Community's Well-Being

SCHOOL AGE PROGRAM SUPPORTS

Objective #1:

Increase and sustain early and continuous school enrollment for all eligible students.



Caring About Our Community's Well-Being

Strategy # 1

Deploy mobile enrollment unit:

- Partner with Chesapeake Public Library for access to the Mobile Edition (ME)Van
 - Parent Engagement Events (Open House, Literacy Night, etc.)
 - Community Events (Get On the Bus, Chesapeake Public Library, City-wide event)
 - Youth Sporting Events



Strategy # 2

Improve partnerships with public, private, sectors and community partners to increase community outreach:

School Supports

- Minus 9 to 5
- CPI Programs
 - Webinar
 - Screening Early
- Kindergarten
 - Webinars
 - Individual School Information Night
 - Enrollment Incentive Packs

Community Supports

- Early Childhood
- Parks and Rec
- Girls Scouts/Cub Scouts
- Chesapeake Libraries



Strategy # 3

Provide community educational supports, Increase engagement with schools:

Establish a partnership agreement to include:

- Volunteering
- Mentoring
- Tutoring
- Donations
- Career Readiness
- Health & Wellness

- Communities in Schools
- CIBH
- NAMI
- Buffalow Family & Friends
- Kempsville Behavioral Health
- Chesapeake Public Libraries
- ForKids
- Chesapeake Parks and Recreation



SCHOOL AGE PROGRAM SUPPORTS

Objective #2:

Address the needs of all English Language Learners (ELL) and their families.



Strategy # 1

Increase access and enrollment of ELL Students:

- | | |
|--|--|
| <ul style="list-style-type: none">● Host Event/Workshops<ul style="list-style-type: none">○ Get On the Bus○ “Connecting with Hispanic Families” Workshop● Distribution of Information in Spanish<ul style="list-style-type: none">○ Newsletters○ Flyers○ Parent Alert System | <ul style="list-style-type: none">● Community Partnerships<ul style="list-style-type: none">○ Chesapeake Public Libraries (classes and workshops)○ Partnership with Health Department○ Private Sectors |
|--|--|



Strategy # 2

Increase language access for ELL:

- | |
|--|
| <ul style="list-style-type: none">● Distribution of Information in Spanish<ul style="list-style-type: none">○ Language Line○ Newsletter, Flyers, Parent Alert Messages● Schools<ul style="list-style-type: none">○ Hire Spanish-speaking employees○ Provide professional development opportunities○ CPI Kits (Grant)○ Parent Resource Center (Grants) for Special Education○ Provide translators for workshops |
|--|



Strategy # 3

Improve partnerships with public, private sectors and community partners to increase community outreach:

- | | |
|--|--|
| <ul style="list-style-type: none"> • Get On the Bus • Distribution of Information in Spanish • Translators available • Partnership with Health Dept. • Spanish Workshop provided by library | <ul style="list-style-type: none"> • Connecting with Hispanic Families Workshop • Hire Spanish speaking employees • Access to Language Line • CPI kits with flash cards in both English and Spanish (alphabets, numbers, shapes, colors and sight words) • Newsletters/PAS/Flyers in Spanish • Private Sectors |
|--|--|



SCHOOL AGE PROGRAM SUPPORTS

Objective #3:

Keep parents and students engaged in educational success.



Strategy # 1

Increase tutoring and mentoring for students:

- Partnership Agreement for tutoring/mentoring
- Dr. Clarence V. Cuffee Outreach & Innovation Library
- Tutor.com
- Individual school programs
 - After-school tutoring
 - In-school remediation
 - Core Plus (Middle School)



Strategy # 2

Expand family engagement and/or resource centers:

- Family Engagement Centers
- Upcoming workshops
- Title I Family Liaisons
- Title I Schools' PFE Plan
- Webinars
- Operation Military Families
- Family Engagement Month
- Expanded FACE team



Strategy # 3

Offer career and life skills development:

- Work-based learning
- Grow Our Own
- World of Works
- Chesapeake Career Center
- CTE Programs (middle school)
- New Leadership Class (8th grade)
- Dual enrollment
- Academies



Tabletop Discussion

GOAL of the Discussion:

1. How do these goals and objectives connect with the work you're doing now?
1. How do you see yourself connecting with these in the future?
1. What should be our next steps with implementation?



Participant discussion:

- How do these goals and objectives connect with the work you're doing now?
 - Continue leaning on Community agency partnerships via linking outside resources to schools (i.e., parents, students, employment opportunities). Connecting resources to benefit families together.

- How do you see yourself connecting with these in the future?
 - Try connecting families with resources via webinar, meetings, etc. meet families where they are.
 - Share community and school age resources and information with school liaisons, social workers, faith-based and out of school providers.
 - Develop Out of School suspension programs that focuses on leadership and skill building.
 - Connect, educate, & share resources with Child Care programs

- What should be our next steps with implementation?
 - More English Language Learner (ELL) resources, programs, and events
 - More special need adaptive programs
 - Better communications of events, programs, and resources
 - Increase partnerships & social media avenues and ways to get information to community.
 - Centralize services (stop duplicating of efforts) for families. Work to make it easier for families to navigate system.

