Comments written on easel by Steering Comm. members at Steering Comm. Mtg #1

Show representation of population influx in connection with growth
Show population concentration within each zone on map (planning areas)
Show socioeconomic / demographics
Does the data include new residential development?
Add residential projections
What factors are used to define growth? (jobs, houses etc..)
How / when does CPS get a lens into future military movements / changes and how those factors affect CPS
Include Student population density
Correlate the building TCI with the population of people that are zoned there
Are building ages true ages, or are they ages of building post-renovation?
Why are MS on average the oldest buildings in the district?
Can we figure out priority 1-4 needs per school?
Why do high schools have largest budget?
Can HS budget be re-located to ES or MS?
Did WBH undergo major renovation?
Are there plans for re-purposing abandoned retail stores for educational facilities?
Are there plans to expand / increase internet connectivity and WIFI capacity across district?
Lack of timeline for design of construction / modernization
   When will actions or tasks take place for construction?
   Approval of design for building?
   Include Site availability?
Include Transportation needs
Average age vs Original construction?
Define modernization
Weighting of EAA assessments (slide 11)
Can some of the underutilized MS (Joliff & Greenbrier) and turn them into magnet / academy schools?
Show representation and number of portables at each school.
Are portable classrooms / capacity for portable classrooms include in the utilization percentage presented?
Are there plans to expand the pre-k programs districtwide?
Are there plans to integrate trade schooling in HS?
   Can these be used for younger students?
   Can trade programs be expanded for current programs?
Are there plans to expand into 3D modeling and printing for the district?
Are there plans to expand into coding across district?
Include specialized educational programs (EAF)

Presentation Comments

Too much to process

Simplify data for community

Omitting some data.

Simplify some data.

Age of schools is mis-leading (recent renovations)

What is new square footage of schools that have has recent renovations?

Data should include different academies (Chesapeake Career Center). Students continue to attend

Boundaries are skewed

Consider enrollment of Military families.

   Fluctuation of growth, see where they are residing the most, and average move time (Army – 3

Show representation of Military families fluctuating in and out of district

Use color to present data (helps clarify)

Show representation of population trends within the community

   Where are families moving?

   Why are they moving here?

Data is confusing (consider using key, legend, or glossary)

Better explain data

We want to see page 8 for every school to see the full picture. (provide link?)

Condense the overall presentation. Especially some of the raw data (too technical)

Chart on page 13 is confusing

Communicate definitions and terms clearly (EAF, TCL, etc..)

Clarification of the data and its meaning?

Data lacks an executive summary

TCI & FCI scales are opposite; this might cause confusion.

   Use a color scale (green – red)

   Help explain Renovations / Modernization TCI vs Average Age of buildings

Note renovations (if any?) for building ages at IRHS and WBHS

Show pictures of what education adequacy means (visual representation)

Explain projected enrollment (clarify)

CIP – number of seats – include mobile units

Clarify formula for school capacity

Is projected development accounted for in the data?

Can public have access to population data? (to better understand current or potential funding for

Can data be made available online?

Implications of the Data

Show community growth

Educational Advocacy factor is confusing. (consider using a key / legend)

What are the fluctuations in homeschool students?

Can these be factored?

Does the data consider recent boundaries and full day kindergarten students?

Stagger start times for rezoning into underpopulated schools

How does the data align with "Empower 2025" – strategic plan?

How will formulas change when we look at flexible space?

For elementary school, do Title I Funds impact education adequacy? (Formula?)

What kind of feedback are we (CS) looking for from the community?

How did we (CS) get projected numbers for pre-k?

Possible Additional Data Needs

Take into consideration CCC and students who flow into the buildings during the day

City boundaries are so close, causing students to get on wrong buses (Chesapeake & Portsmouth boundaries)

St. Paul's Corridor is closing and will impact Chesapeake Schools

Health of surrounding school systems will impact CPS

Consider faculty, staff, and VDOE standards.

What does a healthy school look like?

Consider using virtual student data in projections. Does this change capacity?

What is the plan for growth / managed controlling zones?

Recommend creating a flyer or ad for what community meetings are about. (Include FAQ)

What is the perception of the capacity vs what students and teachers feel? (does it feel crowded)

What is the ES MS HS feeder patterns?

Transitions to public school from private schools (at different grades)