



# COOPERATIVE STRATEGIES

COMPLETE FINANCIAL & DEMOGRAPHIC PLANNING FOR EDUCATION

## CHESAPEAKE PUBLIC SCHOOLS ENROLLMENT PROJECTIONS REPORT BY BOUNDARY OF RESIDENCE

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**PREPARED FOR:**

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## ACKNOWLEDGMENTS

On behalf of Cooperative Strategies, we would like to extend our appreciation to the Chesapeake Public Schools for the opportunity to assist them in developing this Enrollment Projections Report which includes enrollment projections by boundary of residence. As a planning team, we hope that this document will serve the Chesapeake Public Schools for years to come.

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## EXECUTIVE SUMMARY

The enrollment projections by school boundary of residence for the Chesapeake Public Schools included in this report were developed using the cohort survival methodology and Cooperative Strategies’ custom enrollment projection software, S.T.E.P. [Student Trends & Enrollment Projections]. This custom software was developed in collaboration with The Ohio State University and is based on industry best practices as well as the national experience Cooperative Strategies has with schools, school divisions, and state agencies.



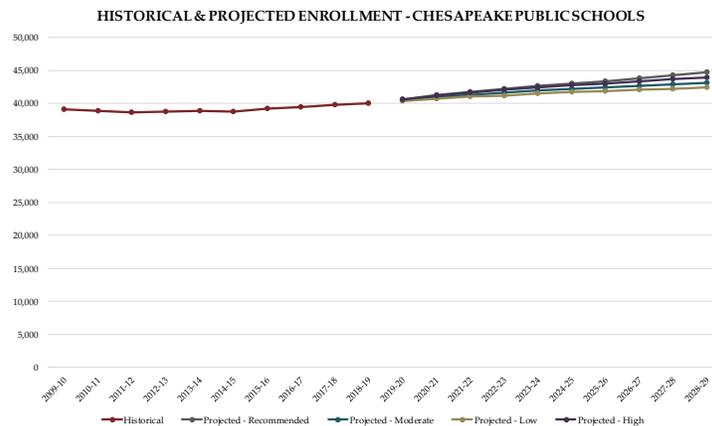
The Chesapeake Public Schools is the school division of the independent city of Chesapeake, Virginia serving over 40,000 students in the 2018-19 school year.

The projections presented in this report are meant to serve as a planning tool for the future, and represent the most likely direction of the Division based on in which school boundary students who attend Chesapeake Public Schools reside. Enrollment projections were developed using the cohort survival methodology and by analyzing the following data outlined in this report:

- Live birth data
- Census data
- Historical enrollment, by school boundary, by grade
- Building permits

Enrollment projections by grade were developed based on students *living within* the current school boundaries.

Enrollment in the Chesapeake Public Schools has increased by 930 students from the 2009-10 to the 2018-19 school year. From the 2014-15 to the 2018-19 school year, enrollment has increased by 1,240 students. Based on the cohort survival methodology, enrollment is projected to increase over the next ten years.



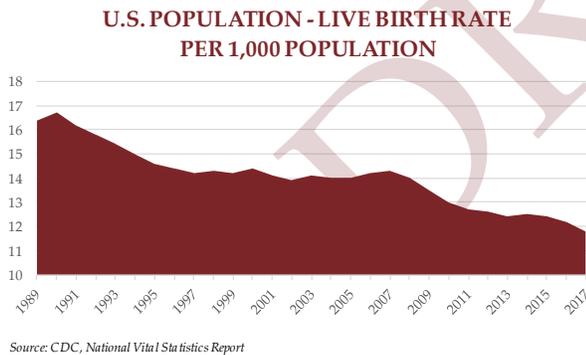
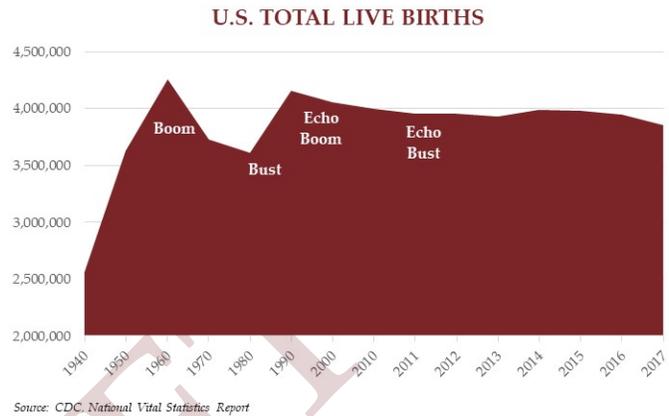
As with any projection, the Division should pay close attention to the variables associated with determining enrollment projections discussed in this document. Any one or more of these factors can increase or decrease enrollment within the Chesapeake Public Schools. It is recommended that the data contained in this report be reviewed on an annual basis to determine how more recent trends and any new housing development will impact the enrollment.

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# ENROLLMENT PROJECTION METHODOLOGY

## Introduction

Tracing the landscape of the country’s public school enrollment back over the past fifty years reveals demographic, economic, and social changes. The United States as a whole continues to undergo major shifts in public student enrollment, due in large part to past events including the baby boom, the availability and use of birth control, and the development of suburbs. The baby boom of the late 1940s and 50s was followed by the baby bust of the 1960s and 70s. This gave rise to the echo baby boom of the 1980s.



Nationwide, districts have experienced the effects of the echo baby bust of the 1990s. From the 1950s to the 1970s, a dramatic downsizing of the family unit occurred. A direct result was the declining school enrollment of the 1970s and 1980s. As of the 2010 Census, the size of a family was at an all-time low of 3.14 persons. The live birth rate increased for the first time in several years in 1998 and increased again in 2000 and 2006. However, the birth rate resumed a descending pattern in 2008 and reached an all-time low of 11.8 (per 1,000) in 2017.

When projecting future enrollments, it is vital to track the number of live births, the amount of new housing activity, and the change in household composition. In addition, any of the following factors could cause a significant change in projected student enrollment:

- Boundary adjustments
- New school openings
- Changes / additions in program offerings
- Preschool programs
- Change in grade configuration
- Interest rates / unemployment shifts
- Intra- and inter-Division transfer
- Magnet / charter / private school opening or closure
- Zoning changes
- Unplanned new housing activity
- Planned, but not built, housing
- School voucher programs
- School closures

Obviously, certain factors can be gauged and planned for far better than others. For instance, it may be relatively straightforward to gather housing data from local builders regarding the total number of lots in a planned subdivision and calculate the potential student yield. However, planning for changes in the unemployment rate, and how these may either boost or reduce public school enrollment, proves more difficult. In any case, it is essential to gather a wide variety of information in preparation for producing enrollment projections.

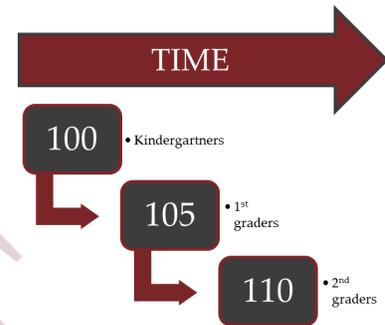
When looking ahead at a school division's enrollment over the next two, five, or ten years, it is helpful to approach the process from a global perspective. For example: How many new homes have been constructed each year? How many births have occurred each year in relation to the resident population? Is housing experiencing a turnover—if so, what is the composition of families moving in/out? Are more or less students attending private school or being home-schooled? What has the unemployment rate trend been over the past ten years? What new educational policies are in place that could affect student enrollment figures?

The cohort survival methodology is a standard methodology used throughout the educational planning industry to project enrollment. The enrollment projections developed for the Chesapeake Public Schools were developed using the cohort survival method.

## Cohort Survival Method

The cohort survival methodology (sometimes referred to as the grade progression ratio method) is a widely used enrollment projection model that is used by many school districts and state and federal agencies to project K-12 enrollment.

A cohort is a group of persons [in this case, students]. The cohort survival enrollment projection methodology uses historic live birth data and historic student enrollment to “age” a known population or cohort throughout the school grades. For instance, a cohort begins when a group of kindergarteners enrolls in grade K and moves to first grade the following year, second grade the next year, and so on.



A “survival ratio” is developed to track how this group of students increased or decreased in number as they moved through the grade levels. By developing survival ratios for each grade transition [i.e. 2nd to 3rd grade] over a ten year period of time, patterns emerge. A projection ratio for each grade transition is developed based on analysis of the survival ratios. The projection ratios are used as a multiplier in determining future enrollment.

For example, if student enrollment has consistently increased from the 8th to the 9th grade over the past ten years, the survival ratio would be greater than 100% and could be multiplied by the current 8th grade enrollment to develop a projection for next year’s 9th grade. This methodology can be carried through to develop ten years of projection figures. Because there is not a grade cohort to follow for students coming into kindergarten, resident live birth counts are used to develop a birth-to-kindergarten survival ratio. Babies born five years previous to the kindergarten class are compared in number, and a ratio can be developed to project future kindergarten enrollments.

The cohort survival method is useful in areas where population is stable [relatively flat, growing steadily, or declining steadily], and where there have been no significant fluctuations in enrollment, births, and housing patterns from year to year. The cohort survival methodology inherently considers the net effects of factors such as migration, housing, dropouts, transfers to and from charter schools, open enrollment, and deaths. This methodology does not assume changes in policies, program offerings, or future changes in housing and migration patterns.

## U.S. CENSUS

According to the U.S. Census Bureau, the population in Chesapeake City increased from 199,184 to 222,209, or approximately 12 percent, between the 2000 and 2010 Census.

In terms of school-aged children [5-19], the population increased by 1,076, or approximately 2 percent. The under-age-5 population increased from 14,272 to 14,400, or approximately 1 percent.

The median age of a Chesapeake City resident is 37, an increase of 2.3 years since the 2000 Census.

The average household size decreased from 2.79 to 2.75. The average family size decreased from 3.17 to 3.15.

The number of total housing units increased in tandem with the number of occupied and vacant housing units.

The table to the right provides a comparison of the 2000 and 2010 U.S. Census data.

### CHESAPEAKE CITY U.S. CENSUS

Subject	2000	2010
Total population	199,184	222,209
<b>SEX AND AGE</b>		
Male	96,728	108,051
Female	102,456	114,158
Under 5 years	14,272	14,400
5 to 19 years	48,190	49,266
20 to 64 years	118,878	135,397
65 years and over	17,844	23,146
Median age (years)	34.7	37.0
<b>RACE</b>		
One Race	98.4%	97.0%
White	66.9%	62.6%
Black or African American	28.5%	29.8%
American Indian and Alaska Native	0.4%	0.4%
Asian	1.8%	2.9%
Native Hawaiian and Other Pacific Islander	0.1%	0.1%
Some Other Race	0.7%	1.2%
Two or More Races	1.6%	3.0%
Hispanic or Latino	2.0%	4.4%
<b>DEMOGRAPHICS</b>		
Average household size	2.79	2.75
Average family size	3.17	3.15
<b>HOUSING OCCUPANCY</b>		
Total housing units	72,672	83,196
Occupied housing units	69,900	79,574
Vacant housing units	2,772	3,622

Source: U.S. Census

The tables below summarize the percentage of Chesapeake City population, by age group, enrolled in school; enrolled in public school; and enrolled in private school.

**Chesapeake City**  
**% of Age Group Enrolled in School**

	2009	2010	2011	2012	2013	2014	2015	2016	2017
3-4	48.6%	51.8%	47.4%	48.9%	48.3%	46.0%	43.5%	48.8%	49.7%
5-9	94.6%	95.0%	95.3%	94.8%	96.0%	95.8%	95.9%	95.8%	96.2%
10-14	97.0%	98.5%	98.7%	99.0%	99.0%	98.6%	98.5%	98.7%	98.7%
15-17	96.6%	97.4%	98.0%	98.1%	98.1%	98.4%	98.5%	98.6%	99.2%
18-19	57.7%	60.6%	68.6%	68.9%	67.6%	67.7%	70.5%	70.0%	69.8%

Source: U.S. Census American Community Survey 5-Year Estimates 2005-2009, 2006-2010, 2007-2011, 2008-2012, 2009-2013, 2010-2014, 2011-2015, 2012-2016, 2013-2017

**Chesapeake City**  
**% of Age Group Enrolled in Public School**

	2009	2010	2011	2012	2013	2014	2015	2016	2017
3-4	36.7%	34.5%	36.7%	39.2%	41.1%	46.4%	48.9%	54.6%	48.1%
5-9	86.6%	85.1%	86.9%	86.5%	86.7%	85.9%	87.0%	86.4%	86.0%
10-14	88.3%	87.9%	88.6%	88.9%	90.0%	89.9%	90.4%	88.5%	87.9%
15-17	90.7%	92.3%	92.9%	93.2%	92.1%	92.9%	93.2%	92.3%	92.1%
18-19	90.4%	90.2%	91.9%	92.4%	92.1%	92.2%	93.6%	91.5%	91.0%

Source: U.S. Census American Community Survey 5-Year Estimates 2005-2009, 2006-2010, 2007-2011, 2008-2012, 2009-2013, 2010-2014, 2011-2015, 2012-2016, 2013-2017

**Chesapeake City**  
**% of Age Group Enrolled in Private School**

	2009	2010	2011	2012	2013	2014	2015	2016	2017
3-4	63.3%	65.5%	63.3%	60.8%	58.9%	53.6%	51.1%	45.4%	51.9%
5-9	13.4%	14.9%	13.1%	13.5%	13.3%	14.1%	13.0%	13.6%	14.0%
10-14	11.7%	12.1%	11.4%	11.1%	10.0%	10.1%	9.6%	11.5%	12.1%
15-17	9.3%	7.7%	7.1%	6.8%	7.9%	7.1%	6.8%	7.7%	7.9%
18-19	9.6%	9.8%	8.1%	7.6%	7.9%	7.8%	6.4%	8.5%	9.0%

Source: U.S. Census American Community Survey 5-Year Estimates 2005-2009, 2006-2010, 2007-2011, 2008-2012, 2009-2013, 2010-2014, 2011-2015, 2012-2016, 2013-2017

## GENERAL DEMOGRAPHICS

The following information represents block group estimates created from market research and U.S. Census data obtained from the Environmental Systems Research Institute [ESRI]. ESRI provides a yearly update to their demographic data in increments of five years. To make updates to their demographic data set, they use American Community Survey [ACS] data that takes a series of monthly sample surveys but only from areas with populations of 65,000 or more. One year of ACS data is a period estimate as a twelve-month average, rather than a single point in time.

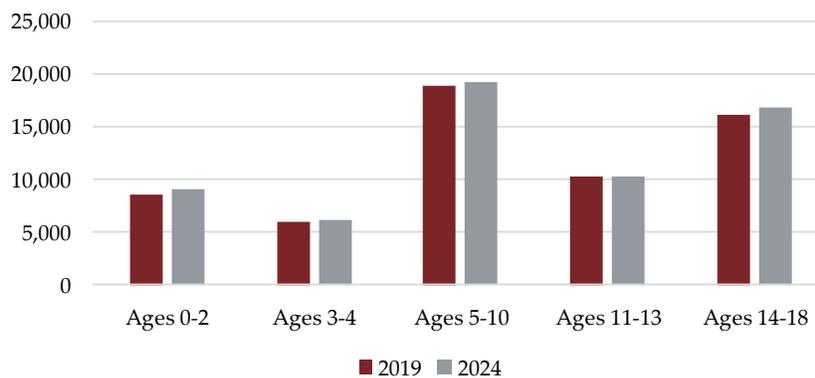
According to the ESRI estimates, the total population of Chesapeake City is estimated to increase over the next five years. As illustrated in the table below, the number of children, ages 5-18, is estimated to increase by 924 children, or approximately 2 percent.

**CHESAPEAKE CITY  
POPULATION ESTIMATES**

Age	2019	2024
Ages 0-2	8,556	9,100
Ages 3-4	5,892	6,144
Ages 5-10	18,884	19,106
Ages 11-13	10,316	10,321
Ages 14-18	16,157	16,854
<b>Ages 5-18</b>	<b>45,357</b>	<b>46,281</b>
<b>Total Population</b>	<b>248,730</b>	<b>263,327</b>

Source: ESRI BIS

**CHESAPEAKE CITY  
POPULATION ESTIMATES**



## **CHESAPEAKE PUBLIC SCHOOLS**

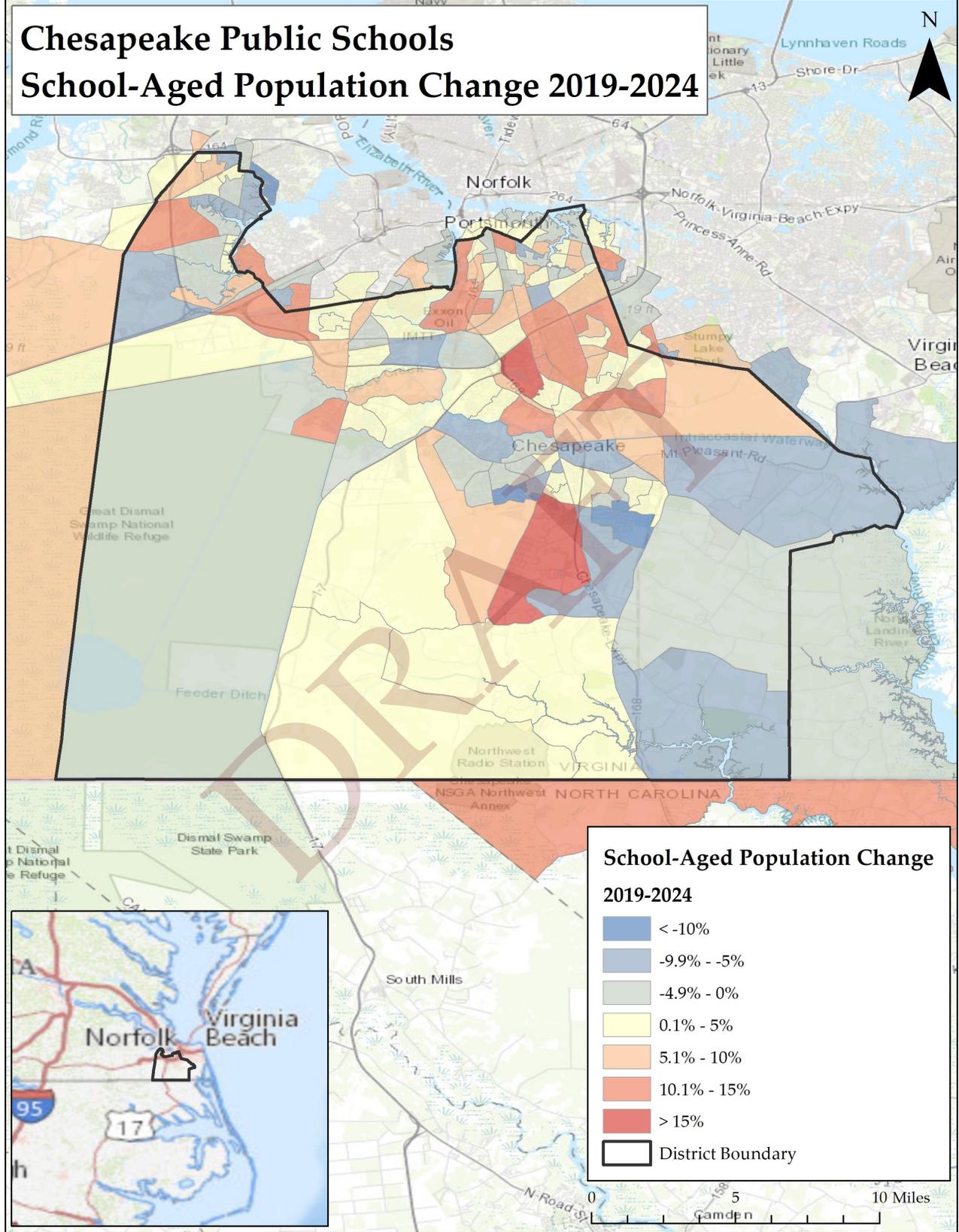
### **ESTIMATED SCHOOL-AGED POPULATION GROWTH 2019-2024**

The map on the following page shows school-aged population change in the U.S. Census block groups within / around the Chesapeake Public Schools boundary. Population changes are based on 2019 and 2024 estimates.

A block group is defined by the U.S. Census Bureau as, “a statistical division of a census tract, generally defined to contain between 600 and 3,000 people and 240 and 1,200 housing units, and the smallest geographic unit for which the Census Bureau tabulates sample data.”

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# Chesapeake Public Schools School-Aged Population Change 2019-2024



## HOUSING DATA

Housing development and building permits are tracked to determine their effect on student enrollment. The table and graph below illustrate the number of single- and multi-family building permits issued in Chesapeake City since 2000.

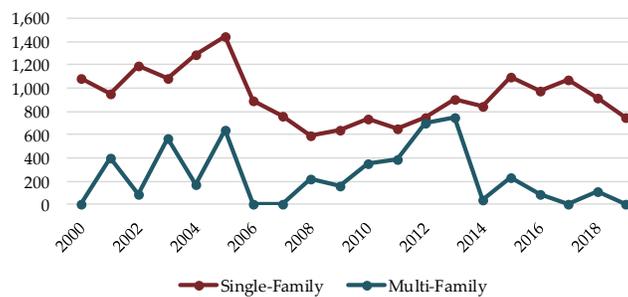
### CHESAPEAKE CITY BUILDING PERMITS

Year	Single-Family	Multi-Family
2000	1,081	0
2001	952	402
2002	1,190	94
2003	1,088	572
2004	1,295	168
2005	1,443	646
2006	899	4
2007	758	4
2008	589	222
2009	645	166
2010	736	349
2011	653	391
2012	746	703
2013	911	749
2014	846	40
2015	1,097	228
2016	977	88
2017	1,077	0
2018	921	110
2019*	746	0

Source: SOCDS Building Permits Database

\*preliminary through August 2019

### CHESAPEAKE CITY BUILDING PERMITS



## RESIDENT LIVE BIRTH DATA

Utilization of resident live birth data is recommended when projecting future kindergarten enrollments. This data provides a helpful overall trend. Large bubbles in birth counts, either up or down, can also be planned for or anticipated by the Division.

In addition, the live birth counts are used in determining a birth-to-kindergarten and birth-to-first grade survival ratio. This ratio identifies the percentage of children born in a representative area who attend kindergarten and first grade in the Division five and six years later. The survival ratios for birth-to-kindergarten, birth-to-first grade, as well as grades 1-12 can be found on the following page of this report.

Data is arranged by the residence of the mother. For example, if a mother lives in Chesapeake but delivers her baby in Virginia Beach, the birth is counted in Chesapeake. Live birth counts are different from live birth rates. The live birth count is simply the actual number of live births. A birth rate is the number of births per 1,000 women in a specified population group.

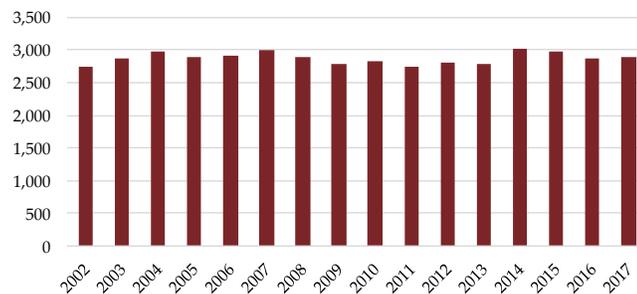
The table and graph include births for Chesapeake City, Virginia.

**RESIDENT LIVE BIRTH COUNTS  
CHESAPEAKE CITY**

Year	Chesapeake City
2002	2,744
2003	2,860
2004	2,975
2005	2,896
2006	2,920
2007	2,996
2008	2,892
2009	2,785
2010	2,830
2011	2,748
2012	2,805
2013	2,785
2014	3,015
2015	2,984
2016	2,861
2017	2,881

Source: Virginia Department of Health

**RESIDENT LIVE BIRTH COUNTS  
CHESAPEAKE CITY**



## SURVIVAL RATIOS

The chart below demonstrates the ten-year changes in enrollment as students move through the system. Percentages greater than 100 indicate that there are more students than there were in the previous grade the previous year. In other words, there was an increase in student population where new students were added to the system. Percentages less than 100 indicate that there was decline or students left the system. If the exact number of students in 1st grade during the 2012-13 school year were present in 2nd grade for the 2013-14 school year, the survival ratio would be 100 percent.

Birth-to-Kindergarten and Birth-to-First Grade: This ratio indicates the number of children born in the area who attend kindergarten and first grade in the division five and six years later. What is important to note is the trend in survival ratios, not necessarily the actual number.

Grades 8 to 9: The higher than usual percentage is a result of school division promotion policies. Often in school divisions, students are promoted from 8th to 9th grade and after one year in 9th grade do not have sufficient credits to be classified as a 10th grader and are counted again as 9th graders the following year. There may also be students who are attending private or charter schools or are home schooled through grade 8 and then attend public schools for high school education.

The following table illustrates the historical survival ratios in the Chesapeake Public Schools over the past ten years by grade level.

Survival Ratios - District-wide

from	to	Birth to K	K to 1	Birth to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
2009	2010	85.81%	113.24%	93.18%	98.26%	100.80%	100.07%	101.66%	103.41%	99.34%	103.61%	110.93%	91.85%	87.50%	102.84%
2010	2011	83.84%	113.00%	96.96%	99.28%	101.25%	103.75%	104.14%	103.88%	100.83%	102.78%	107.88%	94.55%	87.72%	100.10%
2011	2012	87.18%	116.30%	97.50%	99.36%	102.36%	103.38%	102.68%	103.70%	101.44%	100.65%	108.83%	98.06%	88.40%	99.19%
2012	2013	85.41%	113.63%	99.07%	101.02%	100.65%	103.34%	101.30%	102.81%	103.13%	101.78%	109.69%	100.62%	84.84%	98.50%
2013	2014	88.11%	112.63%	96.20%	99.70%	100.31%	100.53%	101.72%	102.50%	101.02%	100.82%	112.18%	101.51%	84.04%	99.12%
2014	2015	85.72%	113.85%	100.32%	102.55%	101.05%	103.57%	102.48%	104.02%	103.73%	101.50%	112.46%	99.32%	85.66%	100.32%
2015	2016	86.86%	116.82%	100.14%	104.08%	101.12%	100.54%	101.27%	104.70%	104.32%	102.61%	110.35%	98.62%	86.54%	98.43%
2016	2017	90.73%	116.21%	100.95%	101.27%	101.82%	101.49%	102.20%	104.16%	102.81%	100.00%	113.46%	98.40%	87.46%	97.53%
2017	2018	89.91%	115.13%	104.46%	101.15%	103.07%	100.91%	102.39%	104.62%	103.43%	101.86%	112.08%	95.71%	87.83%	98.97%
mean simple all years		87.06%	114.53%	98.75%	100.74%	101.38%	101.95%	102.20%	103.76%	102.23%	101.73%	110.87%	97.63%	86.67%	99.44%
std. dev. simple all years		2.21%	1.60%	3.25%	1.81%	0.88%	1.53%	0.89%	0.75%	1.64%	1.14%	1.84%	3.07%	1.50%	1.53%
mean simple 5 years		88.27%	114.93%	100.41%	101.75%	101.47%	101.41%	102.01%	104.00%	103.06%	101.36%	112.10%	98.71%	86.31%	98.87%
std. dev. simple 5 years		2.08%	1.71%	2.94%	1.65%	1.04%	1.27%	0.51%	0.89%	1.26%	1.00%	1.12%	2.08%	1.52%	1.02%
mean simple 3 years		89.17%	116.05%	101.85%	102.17%	102.00%	100.98%	101.95%	104.50%	103.52%	101.49%	111.96%	97.58%	87.28%	98.31%
std. dev. simple 3 years		2.04%	0.86%	2.29%	1.66%	0.98%	0.48%	0.60%	0.29%	0.76%	1.34%	1.56%	1.62%	0.67%	0.72%
mean simple 2 years		90.32%	115.67%	102.70%	101.21%	102.44%	101.20%	102.29%	104.39%	103.12%	100.93%	112.77%	97.05%	87.64%	98.25%
std. dev. simple 2 years		0.58%	0.77%	2.48%	0.08%	0.88%	0.41%	0.14%	0.32%	0.44%	1.32%	0.98%	1.90%	0.27%	1.01%
mean weighted all years		88.53%	115.20%	101.12%	101.51%	101.86%	101.49%	102.12%	104.16%	103.07%	101.45%	111.82%	97.79%	86.91%	98.79%
std. dev. weighted all years		2.16%	1.36%	2.94%	1.45%	1.01%	1.17%	0.58%	0.69%	1.10%	1.01%	1.47%	2.14%	1.27%	1.03%
mean weighted 5 years		89.46%	115.47%	102.58%	101.58%	102.32%	101.16%	102.19%	104.42%	103.33%	101.43%	112.25%	97.11%	87.35%	98.62%
std. dev. weighted 5 years		1.65%	0.99%	2.42%	1.13%	0.96%	0.75%	0.41%	0.44%	0.66%	1.00%	1.02%	1.79%	0.91%	0.82%
mean weighted 3 years		89.93%	115.38%	103.67%	101.29%	102.77%	101.00%	102.31%	104.54%	103.35%	101.56%	112.25%	96.30%	87.72%	98.69%
std. dev. weighted 3 years		0.85%	0.62%	1.85%	0.69%	0.71%	0.29%	0.27%	0.22%	0.37%	0.90%	0.80%	1.37%	0.34%	0.67%
mean weighted 2 years		89.95%	115.18%	104.29%	101.16%	103.01%	100.94%	102.38%	104.60%	103.40%	101.77%	112.14%	95.84%	87.82%	98.90%
std. dev. weighted 2 years		0.25%	0.33%	1.06%	0.04%	0.37%	0.17%	0.06%	0.14%	0.19%	0.56%	0.42%	0.81%	0.11%	0.43%

# CHESAPEAKE PUBLIC SCHOOLS HISTORICAL ENROLLMENT

As indicated in the table below, over the past ten years, PK–12 enrollment in the Chesapeake Public Schools has increased by 930 students. From the 2014-15 to the 2018-19 school year, enrollment has increased by 1,240 students.

**Historical Enrollment - District-wide**

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK	239	256	218	214	217	212	224	212	256	274
K	2,448	2,485	2,448	2,612	2,470	2,454	2,426	2,387	2,545	2,504
1	2,765	2,772	2,808	2,847	2,968	2,782	2,794	2,834	2,774	2,930
2	2,748	2,717	2,752	2,790	2,876	2,959	2,853	2,908	2,870	2,806
3	2,751	2,770	2,751	2,817	2,808	2,885	2,990	2,885	2,961	2,958
4	2,892	2,753	2,874	2,844	2,911	2,823	2,988	3,006	2,928	2,988
5	2,929	2,940	2,867	2,951	2,881	2,961	2,893	3,026	3,072	2,998
6	3,038	3,029	3,054	2,973	3,034	2,953	3,080	3,029	3,152	3,214
7	3,051	3,018	3,054	3,098	3,066	3,065	3,063	3,213	3,114	3,260
8	3,174	3,161	3,102	3,074	3,153	3,091	3,111	3,143	3,213	3,172
9	3,670	3,521	3,410	3,376	3,372	3,537	3,476	3,433	3,566	3,601
10	3,424	3,371	3,329	3,344	3,397	3,423	3,513	3,428	3,378	3,413
11	2,997	2,996	2,957	2,943	2,837	2,855	2,932	3,040	2,998	2,967
12	2,996	3,082	2,999	2,933	2,899	2,812	2,864	2,886	2,965	2,967
<b>K - 12 Total</b>	<b>38,883</b>	<b>38,615</b>	<b>38,405</b>	<b>38,602</b>	<b>38,672</b>	<b>38,600</b>	<b>38,983</b>	<b>39,218</b>	<b>39,536</b>	<b>39,778</b>
<b>Grand Total</b>	<b>39,122</b>	<b>38,871</b>	<b>38,623</b>	<b>38,816</b>	<b>38,889</b>	<b>38,812</b>	<b>39,207</b>	<b>39,430</b>	<b>39,792</b>	<b>40,052</b>

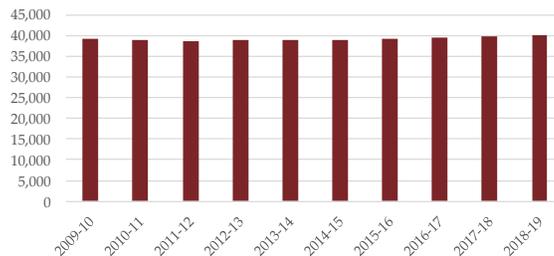
Source: Chesapeake Public Schools

**Historical Enrollment - District-wide**

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK	239	256	218	214	217	212	224	212	256	274
<b>K - 5</b>	<b>16,533</b>	<b>16,437</b>	<b>16,500</b>	<b>16,861</b>	<b>16,914</b>	<b>16,864</b>	<b>16,944</b>	<b>17,046</b>	<b>17,150</b>	<b>17,184</b>
<b>6 - 8</b>	<b>9,263</b>	<b>9,208</b>	<b>9,210</b>	<b>9,145</b>	<b>9,253</b>	<b>9,109</b>	<b>9,254</b>	<b>9,385</b>	<b>9,479</b>	<b>9,646</b>
<b>9 - 12</b>	<b>13,087</b>	<b>12,970</b>	<b>12,695</b>	<b>12,596</b>	<b>12,505</b>	<b>12,627</b>	<b>12,785</b>	<b>12,787</b>	<b>12,907</b>	<b>12,948</b>
<b>K - 12</b>	<b>38,883</b>	<b>38,615</b>	<b>38,405</b>	<b>38,602</b>	<b>38,672</b>	<b>38,600</b>	<b>38,983</b>	<b>39,218</b>	<b>39,536</b>	<b>39,778</b>
<b>Grand Total</b>	<b>39,122</b>	<b>38,871</b>	<b>38,623</b>	<b>38,816</b>	<b>38,889</b>	<b>38,812</b>	<b>39,207</b>	<b>39,430</b>	<b>39,792</b>	<b>40,052</b>

Source: Chesapeake Public Schools

**HISTORICAL ENROLLMENT -  
DISTRICT-WIDE**



The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

**Historical Enrollment - by School Boundary**

School Boundary	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	Trend
B.M. Williams Primary (K-2) Boundary	735	716	770	871	857	818	816	774	823	804	
Butts Road Primary (K-2) Boundary	654	636	604	552	536	527	546	548	551	533	
Camelot Elementary Boundary	516	547	502	516	541	498	509	490	468	483	
Cedar Road Elementary Boundary	825	826	791	786	779	755	781	813	812	804	
Chittum Elementary Boundary	736	688	684	715	706	731	701	734	704	722	
Deep Creek Central Elementary Boundary	529	513	532	536	545	588	610	643	687	784	
Deep Creek Elementary Boundary	704	663	711	730	707	731	729	724	733	751	
Georgetown Primary (K-3) Boundary	746	732	772	814	760	759	757	742	727	756	
Grassfield Elementary Boundary	838	861	811	847	877	879	898	942	973	997	
Great Bridge Primary (K-2) Boundary	493	535	552	577	533	508	499	549	561	573	
Greenbrier Primary (K-2) Boundary	589	595	601	577	664	666	657	701	705	711	
Hickory Elementary Boundary	385	399	405	405	424	447	421	422	436	444	
Norfolk Highlands Primary (K-3) Boundary	304	288	301	293	316	283	287	296	298	306	
Portlock Primary (K-2) Boundary	521	532	568	599	615	589	571	577	601	565	
Rena B. Wright Primary (K-2) Boundary	303	297	301	325	324	330	332	335	350	315	
Southeastern Elementary Boundary	709	695	694	690	703	704	739	746	797	770	
Southwestern Elementary Boundary	550	552	509	539	535	505	542	535	517	555	
Thurgood Marshall Elementary Boundary	544	536	509	498	510	523	550	508	510	486	
Treakle Elementary Boundary	446	492	472	502	508	494	509	502	515	465	
Western Branch Primary (K-2) Boundary	630	629	643	632	650	668	656	645	682	751	
Butts Road Intermediate (3-5) Boundary	737	703	732	793	768	712	659	648	659	663	
Carver Intermediate (3-5) Boundary	469	489	496	475	486	529	559	583	555	565	
Crestwood Intermediate (3-5) Boundary	755	756	776	752	764	778	810	782	755	706	
Great Bridge Intermediate (3-5) Boundary	619	582	585	606	648	670	711	674	681	687	
Greenbrier Intermediate (3-5) Boundary	601	628	654	634	637	654	689	711	711	669	
Sparrow Road Intermediate (4-5) Boundary	505	468	491	513	498	460	491	498	487	505	
Truitt Intermediate (3-5) Boundary	300	291	313	327	308	311	302	296	313	287	
Western Branch Intermediate (3-5) Boundary	777	770	709	741	694	729	740	779	785	784	
Crestwood Middle Boundary	576	578	574	615	632	586	555	530	585	609	
Deep Creek Middle Boundary	699	679	679	722	744	716	700	745	733	769	
Great Bridge Middle Boundary	1,277	1,198	1,176	1,155	1,168	1,166	1,176	1,307	1,347	1,373	
Greenbrier Middle Boundary	883	884	888	842	860	889	888	915	887	916	
Hickory Middle Boundary	1,425	1,383	1,346	1,300	1,276	1,315	1,398	1,340	1,321	1,272	
Hugo A. Owens Middle Boundary	1,200	1,155	1,175	1,142	1,179	1,133	1,183	1,254	1,229	1,266	
Indian River Middle Boundary	765	762	770	752	741	772	793	748	758	777	
Joliff Middle Boundary	702	719	717	737	757	716	726	691	684	686	
Oscar Smith Middle Boundary	874	953	963	975	1,011	1,011	1,003	986	1,059	1,063	
Western Branch Middle Boundary	857	893	914	896	876	802	822	861	869	906	
Deep Creek High Boundary	1,413	1,362	1,263	1,273	1,269	1,291	1,361	1,399	1,466	1,438	
Grassfield High Boundary	1,909	1,921	1,919	1,915	1,895	1,952	1,999	1,964	2,073	2,158	
Great Bridge High Boundary	1,860	1,833	1,756	1,708	1,650	1,632	1,604	1,619	1,651	1,606	
Hickory High Boundary	1,850	1,840	1,816	1,765	1,717	1,704	1,684	1,636	1,675	1,735	
Indian River High Boundary	1,762	1,764	1,703	1,714	1,763	1,718	1,725	1,768	1,768	1,796	
Oscar Smith High Boundary	2,013	1,997	2,019	2,039	1,976	2,079	2,094	2,114	2,074	1,988	
Western Branch High Boundary	2,272	2,248	2,213	2,176	2,223	2,242	2,302	2,277	2,181	2,217	
Unmatched*	265	283	244	245	259	242	123	78	36	36	
<b>Total</b>	<b>39,122</b>	<b>38,871</b>	<b>38,623</b>	<b>38,816</b>	<b>38,889</b>	<b>38,812</b>	<b>39,207</b>	<b>39,429</b>	<b>39,792</b>	<b>40,052</b>	

Source: Chesapeake Public Schools

\*Unmatched indicates students that were not able to be geocoded (matched to an address point); PK student data with addresses were limited prior to 2017-18 and are included here.

# LIVE/ATTEND ANALYSIS

The tables below and on the following page are a live/attend analysis for Chesapeake Public Schools, grades PK, K–5, 6–8, and 9–12. This analysis cross-references 2018-19 student enrollment and the attendance zone in which students reside. The numbers in bold denote students who live in the boundary of and attend their zoned school. Transfer In denotes the number of students who transfer into a school from outside of the attendance zone. Transfer Out denotes the number of students that leave their zoned school to attend another school. Unmatched indicates students that were not able to be geocoded (matched to an address point).

Chesapeake Public Schools 2018-19 PK Live/Attend		Attend																		Live-In	Transfer Out	% Transfer Out		
		BM Williams Primary	Butts Road Primary	Camelot Elementary	Cedar Road Elementary	Chittum Elementary	Deep Creek Central Elementary	Deep Creek Elementary	Georgetown Primary	Grassfield Elementary	Great Bridge Primary	Greenbrier Primary School	Hickory Elementary	Norfolk Highlands Primary	Portlock Primary	Rena B Wright Primary	Southeastern Elementary	Southwestern Elementary	Thurgood Marshall Elementary				Treacle Elementary	Western Branch Primary
Live	B. M. Williams Primary	<b>32</b>	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	33	1	3%
	Butts Road Primary	-	<b>13</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	0	0%
	Camelot Elementary	-	-	<b>5</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	0	0%
	Cedar Road Elementary	-	-	-	<b>15</b>	-	-	-	-	-	-	-	1	-	-	-	1	-	-	-	-	17	2	12%
	Chittum Elementary	-	-	-	-	<b>11</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	0	0%
	Deep Creek Central Elementary	1	-	-	2	-	<b>9</b>	1	-	-	-	-	-	-	-	-	-	-	-	-	-	13	4	31%
	Deep Creek Elementary	-	-	-	-	-	-	<b>13</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	13	0	0%
	Georgetown Primary	-	-	-	-	-	-	-	<b>15</b>	-	-	-	-	-	-	-	-	-	-	-	-	15	0	0%
	Grassfield Elementary	-	-	-	-	-	-	-	-	<b>17</b>	-	-	-	-	-	-	-	-	-	-	-	17	0	0%
	Great Bridge Primary	-	-	-	-	-	-	-	-	-	<b>18</b>	-	2	-	-	-	1	-	-	-	-	21	3	14%
	Greenbrier Primary	-	-	-	-	-	-	-	-	-	-	<b>22</b>	-	-	-	-	-	-	-	-	-	22	0	0%
	Hickory Elementary	-	-	-	-	-	-	-	-	-	-	-	<b>3</b>	-	-	-	-	-	-	-	-	3	0	0%
	Norfolk Highlands Primary	-	-	-	-	-	-	-	-	-	-	-	-	<b>7</b>	-	-	-	-	-	-	-	8	1	13%
	Portlock Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>13</b>	3	-	-	-	-	-	16	3	19%
	Rena B. Wright Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>8</b>	-	-	-	-	-	8	0	0%
	Southeastern Elementary	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	<b>13</b>	-	-	-	14	1	7%
	Southwestern Elementary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>9</b>	-	-	9	0	0%
	Thurgood Marshall Elementary	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	<b>4</b>	-	5	1	20%
	Treacle Elementary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	<b>6</b>	7	1	14%
Western Branch Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>24</b>	24	0	0%
Attend		33	13	5	18	11	9	14	17	17	18	22	7	7	13	11	15	10	4	6	24	PK Students: 274		
Live & Attend		32	13	5	15	11	9	13	15	17	18	22	3	7	13	8	13	9	4	6	24			
Transfer In		1	0	0	3	0	0	1	2	0	0	0	4	0	0	3	2	1	0	0	0			
% Transfer In		3%	0%	0%	17%	0%	0%	7%	12%	0%	0%	0%	57%	0%	0%	27%	13%	10%	0%	0%	0%			

**Chesapeake Public Schools  
2018-19 Grades: K - 5  
Live/Attend**

	Attend																									Live-In	Transfer Out	% Transfer Out			
	BM Williams Primary	Butts Road Intermediate	Butts Road Primary	Camelot Elementary	Carver Intermediate	Cedar Road Elementary	Chittum Elementary	Crestwood Intermediate	Deep Creek Central Elementary	Deep Creek Elementary	Georgetown Primary	Grassfield Elementary	Great Bridge Intermediate	Great Bridge Primary	Greenbrier Intermediate School	Greenbrier Primary School	Hickory Elementary	Norfolk Highlands Primary	Portlock Primary	Rena B Wright Primary	Southeastern Elementary	Southwestern Elementary	Sparrow Road Intermediate	Thurgood Marshall Elementary	Treacle Elementary				Truitt Intermediate	Western Branch Intermediate	Western Branch Primary
B. M. Williams Primary	757	-	-	-	-	2	-	-	3	-	1	1	-	3	-	1	-	1	1	-	-	-	-	-	-	-	-	1	771	14	2%
Butts Road Intermediate	-	653	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	663	10	2%	
Butts Road Primary	1	-	514	-	-	-	-	1	-	-	-	-	-	-	-	-	1	-	-	-	3	-	-	-	-	-	-	520	6	1%	
Camelot Elementary	-	-	-	474	-	-	-	2	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	478	4	1%	
Carver Intermediate	-	-	-	3	548	-	-	1	-	-	-	2	-	-	-	-	-	-	-	-	-	-	1	-	2	8	-	565	17	3%	
Cedar Road Elementary	3	-	-	-	-	779	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	787	8	1%	
Chittum Elementary	-	-	-	-	-	-	710	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	711	1	0%	
Crestwood Intermediate	-	-	-	-	-	1	-	692	2	-	-	2	-	-	6	-	-	-	-	-	1	-	-	-	1	1	-	706	14	2%	
Deep Creek Central Elementary	-	1	-	-	-	-	-	-	759	-	1	7	-	-	-	1	-	-	-	-	1	-	-	-	1	-	-	771	12	2%	
Deep Creek Elementary	-	-	-	-	-	-	-	-	4	727	-	2	-	2	-	-	1	-	-	-	-	-	-	-	2	-	-	738	11	1%	
Georgetown Primary	2	-	-	-	-	-	-	-	-	-	724	-	-	-	-	2	1	9	-	-	-	-	-	2	1	-	-	741	17	2%	
Grassfield Elementary	-	-	-	-	-	-	-	6	-	-	-	971	-	-	-	-	-	-	-	-	1	-	-	-	2	-	-	980	9	1%	
Great Bridge Intermediate	-	-	-	-	-	4	-	-	-	-	-	-	677	-	-	-	-	-	-	-	6	-	-	-	-	-	-	687	10	1%	
Great Bridge Primary	2	-	2	-	-	3	-	-	-	1	1	-	-	540	-	-	-	-	-	-	2	-	-	1	-	-	-	552	12	2%	
Greenbrier Intermediate	-	-	-	-	-	2	-	2	-	-	-	2	-	-	662	-	-	-	-	-	-	-	-	-	1	-	-	669	7	1%	
Greenbrier Primary	3	-	1	-	-	-	-	-	-	1	3	-	-	-	-	679	-	-	-	-	-	-	-	2	-	-	-	689	10	1%	
Hickory Elementary	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	434	-	-	-	6	-	-	-	-	-	-	441	7	2%	
Norfolk Highlands Primary	-	-	-	-	1	-	-	-	-	-	2	-	-	-	-	-	-	294	-	1	-	-	-	-	-	-	-	298	4	1%	
Portlock Primary	3	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-	-	-	540	2	-	-	-	1	-	-	1	549	9	2%	
Rena B. Wright Primary	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	299	-	-	-	-	-	-	-	307	8	3%	
Southeastern Elementary	-	1	2	-	-	1	-	-	-	-	1	-	-	-	-	21	-	-	-	-	730	-	-	-	-	-	-	756	26	3%	
Southwestern Elementary	-	-	-	-	-	-	12	-	-	-	-	-	-	-	-	-	-	2	-	-	-	531	-	-	1	-	-	546	15	3%	
Sparrow Road Intermediate	-	-	-	1	1	-	-	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	500	-	1	-	505	5	1%	
Thurgood Marshall Elementary	1	-	-	-	2	-	-	-	-	7	-	-	-	-	3	-	5	1	-	-	-	-	4	458	-	-	-	481	23	5%	
Treacle Elementary	-	-	-	3	-	-	-	-	-	-	2	-	1	-	-	-	-	1	-	-	-	-	-	-	451	-	-	458	7	2%	
Truitt Intermediate	-	-	-	-	10	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	1	275	-	287	12	4%	
Western Branch Intermediate	-	1	-	-	-	1	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	770	784	14	2%	
Western Branch Primary	-	-	-	-	-	1	11	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	713	727	14	2%	
Unmatched*	2	-	-	-	-	6	-	-	1	-	2	1	-	-	-	-	-	-	-	-	-	-	-	2	1	2	-	17	-	-	
Attend	775	656	520	481	562	800	744	697	778	727	740	996	677	547	670	686	458	311	550	302	764	533	505	467	466	286	770	716			
Live & Attend	757	653	514	474	548	779	710	692	759	727	724	971	677	540	662	679	434	294	540	299	730	531	500	458	451	275	770	713			
Transfer In	18	3	6	7	14	21	34	5	19	0	16	25	0	7	8	7	24	17	10	3	34	2	5	9	15	11	0	3	K-5 Students: 17,184		
% Transfer In	2%	0%	1%	1%	2%	3%	5%	1%	2%	0%	2%	3%	0%	1%	1%	1%	5%	5%	2%	1%	4%	0%	1%	2%	3%	4%	0%	0%			

Chesapeake Public Schools 2018-19 Grades: 6 - 8 Live/Attend		Attend													
		Crestwood Middle	Deep Creek Middle	Great Bridge Middle	Greenbrier Middle School	Hickory Middle	Hugo Owens Middle	Indian River Middle	Jolliff Middle	Oscar Smith Middle	Western Branch Middle	Chesapeake Center for Student Success	Live-In	Transfer Out	% Transfer Out
Live-In	Crestwood Middle	592	1	1	7	-	1	-	-	4	-	3	609	17	3%
	Deep Creek Middle	-	759	1	-	-	8	-	-	-	-	1	769	10	1%
	Great Bridge Middle	-	-	1,361	-	12	-	-	-	-	-	-	1,373	12	1%
	Greenbrier Middle	-	-	-	908	3	2	-	-	-	-	3	916	8	1%
	Hickory Middle	-	1	2	-	1,267	-	-	-	1	-	1	1,272	5	0%
	Hugo A. Owens Middle	-	1	-	-	1	1,260	-	3	-	1	-	1,266	6	0%
	Indian River Middle	-	-	-	4	-	-	768	-	1	-	4	777	9	1%
	Jolliff Middle	-	-	-	-	-	-	-	684	-	-	2	686	2	0%
	Oscar Smith Middle	-	1	-	1	-	-	3	-	1,048	-	10	1,063	15	1%
	Western Branch Middle	-	1	-	-	-	-	-	1	-	903	1	906	3	0%
	Unmatched	1	1	-	-	-	5	-	-	2	-	-	9	-	-
Attend		593	765	1,365	920	1,283	1,276	771	688	1,056	904	25	6 - 8 Students: 9,646		
Live & Attend		592	759	1,361	908	1,267	1,260	768	684	1,048	903	-			
Transfer In		1	6	4	12	16	16	3	4	8	1	-			
% Transfer In		0%	1%	0%	1%	1%	1%	0%	1%	1%	0%	-			

Chesapeake Public Schools 2018-19 Grades: 9 - 12 Live/Attend		Attend										
		Deep Creek High	Grassfield High	Great Bridge High	Hickory High	Indian River High	Oscar Smith High	Western Branch High	Chesapeake Center for Student Success	Live-In	Transfer Out	% Transfer Out
Live-In	Deep Creek High	1,398	17	-	-	1	20	-	2	1,438	40	3%
	Grassfield High	25	2,116	2	-	1	14	-	-	2,158	42	2%
	Great Bridge High	33	52	1,396	80	-	44	-	1	1,606	210	13%
	Hickory High	25	23	13	1,646	1	27	-	-	1,735	89	5%
	Indian River High	45	39	3	-	1,660	45	-	4	1,796	136	8%
	Oscar Smith High	20	20	4	1	9	1,928	2	4	1,988	60	3%
	Western Branch High	45	26	-	-	-	29	2,117	-	2,217	100	5%
	Unmatched	2	-	2	-	3	3	-	-	10	-	-
Attend		1,593	2,293	1,420	1,727	1,675	2,110	2,119	11	9 - 12 Students: 12,948		
Live & Attend		1,398	2,116	1,396	1,646	1,660	1,928	2,117	-			
Transfer In		195	177	24	81	15	182	2	-			
% Transfer In		12%	8%	2%	5%	1%	9%	0%	-			

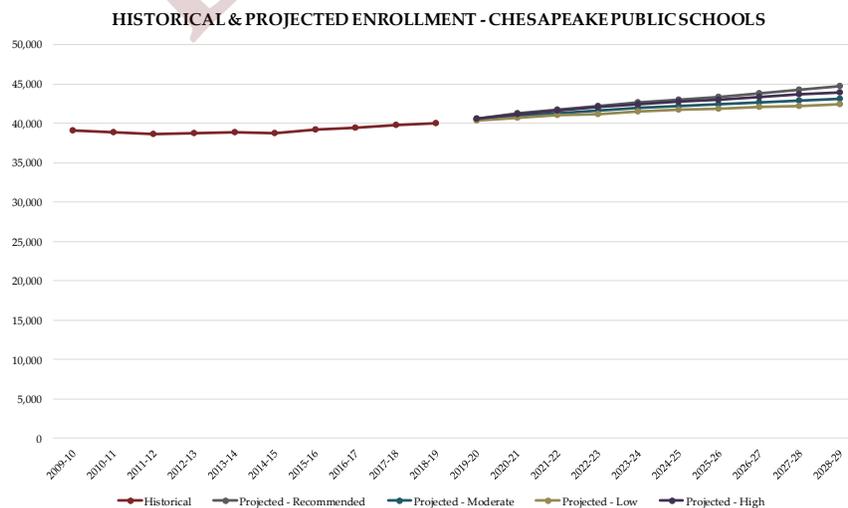
## PROJECTED ENROLLMENT

Cooperative Strategies developed low, moderate, high, and recommended enrollment projections for the Chesapeake Public Schools. The moderate enrollment projections are based on a selected average or weighted average of survival ratios (in this case, a 3-year weighted average, division-wide). The low and high enrollment projections are developed using statistical distributional theory, providing the Division with a more conservative (low) and more liberal (high) enrollment projection. The recommended enrollment projection is based on a detailed analysis of historical enrollment and resulting survival ratios over the past 10 years, by boundary. Significant shifts in survival ratio patterns are realized and accounted for in determining projection ratios independently for each grade level. The recommended illustrates the most likely direction of the Division based on more recent trends.

The range of enrollment projections from low (conservative) to high (liberal) are offered due to the limitations of the cohort survival method in factoring changes to policies, program offerings, and future changes in housing and migration patterns. For example, the low enrollment projection might be used if housing declines significantly more than anticipated; the high enrollment projection might be used if housing growth increases at a more rapid rate than seen in recent years.

It should be noted that the actual live birth counts are available through 2017 and project kindergarten enrollment through 2022-23. To project kindergarten through 2028-29, a simple average of the last 3 years of live birth counts was used.

Projected PK enrollment does not follow the cohort survival method but is based on the current 2018-19 enrollment of 274 PK students.



# CHESAPEAKE PUBLIC SCHOOLS PROJECTED ENROLLMENT – RECOMMENDED

Based on the recommended projected enrollment, PK - 12 student enrollment in the Chesapeake Public Schools is projected to increase from 40,052 in 2018-19 to 44,680 students in 2028-29.

**Projected Enrollment - Recommended - District-wide**

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	274	274	274	274	274	274	274	274	274	274
K	2,690	2,719	2,611	2,644	2,658	2,658	2,658	2,658	2,658	2,658
1	2,882	3,103	3,144	3,019	3,058	3,075	3,075	3,075	3,075	3,075
2	3,008	2,959	3,180	3,235	3,102	3,143	3,159	3,159	3,159	3,159
3	2,881	3,086	3,028	3,260	3,326	3,183	3,234	3,250	3,250	3,250
4	2,995	2,917	3,134	3,071	3,308	3,381	3,238	3,291	3,302	3,302
5	3,058	3,062	2,988	3,209	3,148	3,390	3,468	3,320	3,378	3,392
6	3,104	3,172	3,175	3,101	3,333	3,267	3,523	3,605	3,447	3,512
7	3,323	3,212	3,283	3,286	3,215	3,453	3,389	3,648	3,740	3,576
8	3,321	3,385	3,275	3,353	3,350	3,283	3,520	3,462	3,724	3,821
9	3,567	3,730	3,803	3,682	3,758	3,763	3,680	3,944	3,887	4,173
10	3,534	3,503	3,660	3,732	3,611	3,694	3,698	3,622	3,879	3,825
11	3,027	3,123	3,087	3,241	3,303	3,195	3,272	3,278	3,224	3,460
12	2,937	3,000	3,096	3,056	3,210	3,276	3,171	3,251	3,254	3,203
<b>K - 12 Total</b>	<b>40,327</b>	<b>40,971</b>	<b>41,464</b>	<b>41,889</b>	<b>42,380</b>	<b>42,761</b>	<b>43,085</b>	<b>43,563</b>	<b>43,977</b>	<b>44,406</b>
<b>Grand Total</b>	<b>40,601</b>	<b>41,245</b>	<b>41,738</b>	<b>42,163</b>	<b>42,654</b>	<b>43,035</b>	<b>43,359</b>	<b>43,837</b>	<b>44,251</b>	<b>44,680</b>

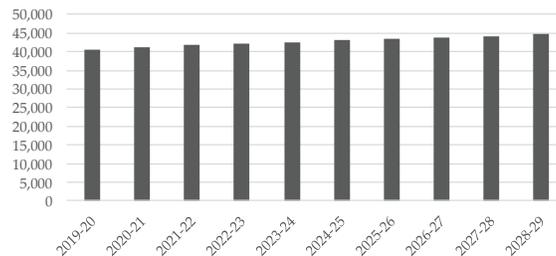
Source: Cooperative Strategies

**Projected Enrollment - Recommended - District-wide**

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	274	274	274	274	274	274	274	274	274	274
<b>K - 5</b>	<b>17,514</b>	<b>17,846</b>	<b>18,085</b>	<b>18,438</b>	<b>18,600</b>	<b>18,830</b>	<b>18,832</b>	<b>18,753</b>	<b>18,822</b>	<b>18,836</b>
<b>6 - 8</b>	<b>9,748</b>	<b>9,769</b>	<b>9,733</b>	<b>9,740</b>	<b>9,898</b>	<b>10,003</b>	<b>10,432</b>	<b>10,715</b>	<b>10,911</b>	<b>10,909</b>
<b>9 - 12</b>	<b>13,065</b>	<b>13,356</b>	<b>13,646</b>	<b>13,711</b>	<b>13,882</b>	<b>13,928</b>	<b>13,821</b>	<b>14,095</b>	<b>14,244</b>	<b>14,661</b>
<b>K - 12</b>	<b>40,327</b>	<b>40,971</b>	<b>41,464</b>	<b>41,889</b>	<b>42,380</b>	<b>42,761</b>	<b>43,085</b>	<b>43,563</b>	<b>43,977</b>	<b>44,406</b>
<b>Grand Total</b>	<b>40,601</b>	<b>41,245</b>	<b>41,738</b>	<b>42,163</b>	<b>42,654</b>	<b>43,035</b>	<b>43,359</b>	<b>43,837</b>	<b>44,251</b>	<b>44,680</b>

Source: Cooperative Strategies

**PROJECTED ENROLLMENT -  
RECOMMENDED - DISTRICT-WIDE**



The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

**Projected Enrollment - Recommended - by School Boundary**

School Boundary	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	Trend
B.M. Williams Primary (K-2) Boundary	810	797	818	789	785	780	788	788	788	788	
Butts Road Primary (K-2) Boundary	545	570	601	616	611	620	617	617	617	617	
Camelot Elementary Boundary	478	473	480	481	496	514	516	515	516	516	
Cedar Road Elementary Boundary	816	858	888	948	973	1,010	1,022	1,016	1,025	1,022	
Chittum Elementary Boundary	724	749	753	766	765	778	778	771	776	779	
Deep Creek Central Elementary Boundary	825	870	895	936	920	936	942	939	941	941	
Deep Creek Elementary Boundary	772	796	802	834	854	860	865	864	865	865	
Georgetown Primary (K-3) Boundary	783	802	795	779	763	757	758	762	762	762	
Grassfield Elementary Boundary	1,029	1,063	1,091	1,113	1,171	1,184	1,190	1,188	1,191	1,191	
Great Bridge Primary (K-2) Boundary	568	578	619	637	630	639	636	636	636	636	
Greenbrier Primary (K-2) Boundary	761	788	755	727	724	720	727	727	727	727	
Hickory Elementary Boundary	449	453	450	471	471	491	496	495	500	498	
Norfolk Highlands Primary (K-3) Boundary	312	315	326	316	307	303	304	307	307	307	
Portlock Primary (K-2) Boundary	590	591	594	582	581	584	583	583	583	583	
Rena B. Wright Primary (K-2) Boundary	325	322	321	314	313	315	314	314	314	314	
Southeastern Elementary Boundary	817	850	908	938	953	997	1,012	1,007	1,016	1,013	
Southwestern Elementary Boundary	552	538	538	537	545	530	530	526	529	530	
Thurgood Marshall Elementary Boundary	483	477	466	464	460	465	459	457	459	459	
Treakle Elementary Boundary	459	469	462	485	491	506	509	507	509	509	
Western Branch Primary (K-2) Boundary	797	808	798	790	776	783	788	788	788	788	
Butts Road Intermediate (3-5) Boundary	666	652	629	646	680	710	730	725	734	731	
Carver Intermediate (3-5) Boundary	546	558	548	573	574	578	565	563	565	564	
Crestwood Intermediate (3-5) Boundary	707	742	719	730	714	735	709	705	701	709	
Great Bridge Intermediate (3-5) Boundary	734	754	746	745	762	813	836	829	841	837	
Greenbrier Intermediate (3-5) Boundary	662	648	693	736	759	728	701	698	695	701	
Sparrow Road Intermediate (4-5) Boundary	493	480	485	517	543	531	509	496	496	503	
Truitt Intermediate (3-5) Boundary	277	266	266	275	271	271	265	264	265	264	
Western Branch Intermediate (3-5) Boundary	791	836	896	950	965	949	940	923	933	939	
Crestwood Middle Boundary	585	550	517	511	546	520	529	511	528	508	
Deep Creek Middle Boundary	840	878	897	880	938	938	1,003	1,012	1,045	1,059	
Great Bridge Middle Boundary	1,337	1,358	1,365	1,430	1,475	1,453	1,485	1,528	1,635	1,682	
Greenbrier Middle Boundary	914	903	862	863	853	902	949	973	948	913	
Hickory Middle Boundary	1,261	1,257	1,274	1,284	1,301	1,278	1,339	1,406	1,479	1,519	
Hugo A. Owens Middle Boundary	1,285	1,303	1,319	1,329	1,303	1,336	1,392	1,503	1,540	1,562	
Indian River Middle Boundary	819	806	810	792	790	811	852	869	853	822	
Joliff Middle Boundary	712	705	694	676	670	682	700	719	711	704	
Oscar Smith Middle Boundary	1,071	1,052	1,051	1,022	1,017	1,005	1,040	1,033	1,030	1,009	
Western Branch Middle Boundary	915	948	935	944	996	1,069	1,133	1,151	1,132	1,121	
Deep Creek High Boundary	1,443	1,483	1,536	1,576	1,633	1,715	1,700	1,733	1,761	1,793	
Grassfield High Boundary	2,240	2,314	2,357	2,416	2,440	2,494	2,491	2,508	2,578	2,668	
Great Bridge High Boundary	1,659	1,745	1,801	1,812	1,808	1,791	1,821	1,943	1,880	1,935	
Hickory High Boundary	1,709	1,725	1,691	1,609	1,642	1,625	1,603	1,659	1,635	1,670	
Indian River High Boundary	1,781	1,792	1,823	1,822	1,843	1,829	1,784	1,767	1,830	1,885	
Oscar Smith High Boundary	2,000	2,043	2,095	2,138	2,133	2,086	2,061	2,051	2,044	2,106	
Western Branch High Boundary	2,220	2,241	2,330	2,325	2,370	2,375	2,348	2,421	2,503	2,591	
Unmatched*	39	39	39	39	39	39	40	40	40	40	
<b>Total</b>	<b>40,601</b>	<b>41,245</b>	<b>41,738</b>	<b>42,163</b>	<b>42,654</b>	<b>43,035</b>	<b>43,359</b>	<b>43,837</b>	<b>44,251</b>	<b>44,680</b>	

Source: Cooperative Strategies

\*Unmatched indicates students that were not able to be geocoded (matched to an address point).

# CHESAPEAKE PUBLIC SCHOOLS PROJECTED ENROLLMENT – MODERATE

Based on the moderate projected enrollment, PK - 12 student enrollment in the Chesapeake Public Schools is projected to increase from 40,052 in 2018-19 to 43,162 students in 2028-29.

Projected Enrollment - Moderate - District-wide

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	274	274	274	274	274	274	274	274	274	274
K	2,711	2,684	2,573	2,591	2,616	2,616	2,616	2,616	2,616	2,616
1	2,889	3,128	3,096	2,969	2,989	3,018	3,018	3,018	3,018	3,018
2	2,968	2,926	3,169	3,136	3,007	3,028	3,057	3,057	3,057	3,057
3	2,884	3,050	3,007	3,257	3,223	3,090	3,112	3,142	3,142	3,142
4	2,988	2,913	3,081	3,038	3,289	3,255	3,121	3,143	3,173	3,173
5	3,057	3,057	2,980	3,152	3,108	3,365	3,330	3,193	3,216	3,246
6	3,134	3,196	3,195	3,115	3,295	3,249	3,518	3,482	3,338	3,362
7	3,322	3,239	3,303	3,302	3,219	3,405	3,358	3,636	3,598	3,450
8	3,311	3,373	3,290	3,354	3,354	3,270	3,458	3,410	3,692	3,654
9	3,561	3,716	3,787	3,693	3,765	3,765	3,670	3,882	3,828	4,145
10	3,468	3,429	3,579	3,647	3,556	3,626	3,625	3,534	3,738	3,686
11	2,994	3,042	3,008	3,139	3,199	3,119	3,181	3,180	3,100	3,279
12	2,928	2,955	3,002	2,968	3,098	3,157	3,078	3,139	3,139	3,060
<b>K - 12 Total</b>	<b>40,215</b>	<b>40,708</b>	<b>41,070</b>	<b>41,361</b>	<b>41,718</b>	<b>41,963</b>	<b>42,142</b>	<b>42,432</b>	<b>42,655</b>	<b>42,888</b>
<b>Grand Total</b>	<b>40,489</b>	<b>40,982</b>	<b>41,344</b>	<b>41,635</b>	<b>41,992</b>	<b>42,237</b>	<b>42,416</b>	<b>42,706</b>	<b>42,929</b>	<b>43,162</b>

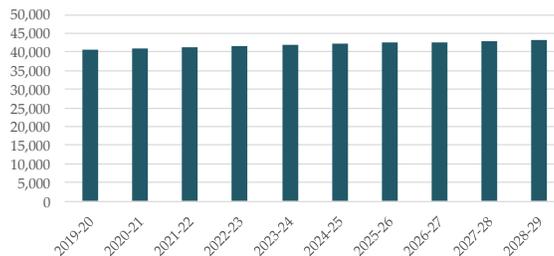
Source: Cooperative Strategies

Projected Enrollment - Moderate - District-wide

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	274	274	274	274	274	274	274	274	274	274
<b>K - 5</b>	<b>17,497</b>	<b>17,758</b>	<b>17,906</b>	<b>18,143</b>	<b>18,232</b>	<b>18,372</b>	<b>18,254</b>	<b>18,169</b>	<b>18,222</b>	<b>18,252</b>
<b>6 - 8</b>	<b>9,767</b>	<b>9,808</b>	<b>9,788</b>	<b>9,771</b>	<b>9,868</b>	<b>9,924</b>	<b>10,334</b>	<b>10,528</b>	<b>10,628</b>	<b>10,466</b>
<b>9 - 12</b>	<b>12,951</b>	<b>13,142</b>	<b>13,376</b>	<b>13,447</b>	<b>13,618</b>	<b>13,667</b>	<b>13,554</b>	<b>13,735</b>	<b>13,805</b>	<b>14,170</b>
<b>K - 12</b>	<b>40,215</b>	<b>40,708</b>	<b>41,070</b>	<b>41,361</b>	<b>41,718</b>	<b>41,963</b>	<b>42,142</b>	<b>42,432</b>	<b>42,655</b>	<b>42,888</b>
<b>Grand Total</b>	<b>40,489</b>	<b>40,982</b>	<b>41,344</b>	<b>41,635</b>	<b>41,992</b>	<b>42,237</b>	<b>42,416</b>	<b>42,706</b>	<b>42,929</b>	<b>43,162</b>

Source: Cooperative Strategies

PROJECTED ENROLLMENT -  
MODERATE - DISTRICT-WIDE



The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# CHESAPEAKE PUBLIC SCHOOLS PROJECTED ENROLLMENT – LOW

Based on the low projected enrollment, PK - 12 student enrollment in the Chesapeake Public Schools is projected to increase from 40,052 in 2018-19 to 42,409 students in 2028-29.

Projected Enrollment - Low- District-wide

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	274	274	274	274	274	274	274	274	274	274
K	2,700	2,672	2,562	2,580	2,605	2,605	2,605	2,605	2,605	2,605
1	2,882	3,108	3,076	2,949	2,970	2,998	2,998	2,998	2,998	2,998
2	2,959	2,911	3,138	3,106	2,978	2,999	3,028	3,028	3,028	3,028
3	2,875	3,031	2,982	3,215	3,182	3,051	3,072	3,102	3,102	3,102
4	2,984	2,900	3,058	3,008	3,243	3,210	3,078	3,099	3,129	3,129
5	3,053	3,049	2,963	3,125	3,074	3,314	3,280	3,145	3,167	3,197
6	3,131	3,189	3,185	3,095	3,264	3,211	3,462	3,426	3,285	3,308
7	3,316	3,231	3,291	3,286	3,194	3,367	3,313	3,572	3,535	3,389
8	3,298	3,355	3,268	3,329	3,324	3,231	3,406	3,351	3,613	3,576
9	3,549	3,690	3,754	3,657	3,725	3,719	3,615	3,811	3,749	4,043
10	3,445	3,396	3,531	3,591	3,499	3,564	3,559	3,459	3,647	3,587
11	2,988	3,017	2,973	3,091	3,145	3,064	3,120	3,116	3,028	3,193
12	2,919	2,940	2,968	2,926	3,042	3,094	3,014	3,070	3,066	2,980
<b>K - 12 Total</b>	<b>40,099</b>	<b>40,489</b>	<b>40,749</b>	<b>40,958</b>	<b>41,245</b>	<b>41,427</b>	<b>41,550</b>	<b>41,782</b>	<b>41,952</b>	<b>42,135</b>
<b>Grand Total</b>	<b>40,373</b>	<b>40,763</b>	<b>41,023</b>	<b>41,232</b>	<b>41,519</b>	<b>41,701</b>	<b>41,824</b>	<b>42,056</b>	<b>42,226</b>	<b>42,409</b>

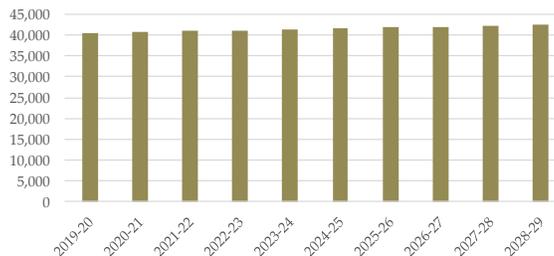
Source: Cooperative Strategies

Projected Enrollment - Low- District-wide

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	274	274	274	274	274	274	274	274	274	274
<b>K - 5</b>	<b>17,453</b>	<b>17,671</b>	<b>17,779</b>	<b>17,983</b>	<b>18,052</b>	<b>18,177</b>	<b>18,061</b>	<b>17,977</b>	<b>18,029</b>	<b>18,059</b>
<b>6 - 8</b>	<b>9,745</b>	<b>9,775</b>	<b>9,744</b>	<b>9,710</b>	<b>9,782</b>	<b>9,809</b>	<b>10,181</b>	<b>10,349</b>	<b>10,433</b>	<b>10,273</b>
<b>9 - 12</b>	<b>12,901</b>	<b>13,043</b>	<b>13,226</b>	<b>13,265</b>	<b>13,411</b>	<b>13,441</b>	<b>13,308</b>	<b>13,456</b>	<b>13,490</b>	<b>13,803</b>
<b>K - 12</b>	<b>40,099</b>	<b>40,489</b>	<b>40,749</b>	<b>40,958</b>	<b>41,245</b>	<b>41,427</b>	<b>41,550</b>	<b>41,782</b>	<b>41,952</b>	<b>42,135</b>
<b>Grand Total</b>	<b>40,373</b>	<b>40,763</b>	<b>41,023</b>	<b>41,232</b>	<b>41,519</b>	<b>41,701</b>	<b>41,824</b>	<b>42,056</b>	<b>42,226</b>	<b>42,409</b>

Source: Cooperative Strategies

PROJECTED ENROLLMENT - LOW -  
DISTRICT-WIDE



The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# CHESAPEAKE PUBLIC SCHOOLS PROJECTED ENROLLMENT – HIGH

Based on the high projected enrollment, PK - 12 student enrollment in the Chesapeake Public Schools is projected to increase from 40,052 in 2018-19 to 43,940 students in 2028-29.

Projected Enrollment - High - District-wide

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	274	274	274	274	274	274	274	274	274	274
K	2,723	2,695	2,584	2,602	2,627	2,627	2,627	2,627	2,627	2,627
1	2,896	3,150	3,117	2,989	3,010	3,039	3,039	3,039	3,039	3,039
2	2,977	2,942	3,200	3,167	3,037	3,058	3,087	3,087	3,087	3,087
3	2,893	3,069	3,033	3,299	3,265	3,130	3,152	3,183	3,183	3,183
4	2,991	2,925	3,104	3,068	3,336	3,302	3,166	3,188	3,218	3,218
5	3,061	3,064	2,997	3,179	3,143	3,418	3,382	3,243	3,266	3,297
6	3,137	3,203	3,207	3,136	3,327	3,288	3,576	3,539	3,393	3,417
7	3,327	3,248	3,316	3,319	3,246	3,444	3,404	3,702	3,664	3,513
8	3,324	3,393	3,312	3,381	3,385	3,310	3,512	3,471	3,775	3,736
9	3,572	3,743	3,820	3,729	3,807	3,812	3,728	3,955	3,909	4,251
10	3,490	3,462	3,628	3,702	3,614	3,690	3,694	3,612	3,832	3,788
11	2,999	3,066	3,042	3,188	3,253	3,176	3,242	3,246	3,174	3,368
12	2,937	2,969	3,035	3,011	3,155	3,220	3,143	3,209	3,213	3,142
<b>K - 12 Total</b>	<b>40,327</b>	<b>40,929</b>	<b>41,395</b>	<b>41,770</b>	<b>42,205</b>	<b>42,514</b>	<b>42,752</b>	<b>43,101</b>	<b>43,380</b>	<b>43,666</b>
<b>Grand Total</b>	<b>40,601</b>	<b>41,203</b>	<b>41,669</b>	<b>42,044</b>	<b>42,479</b>	<b>42,788</b>	<b>43,026</b>	<b>43,375</b>	<b>43,654</b>	<b>43,940</b>

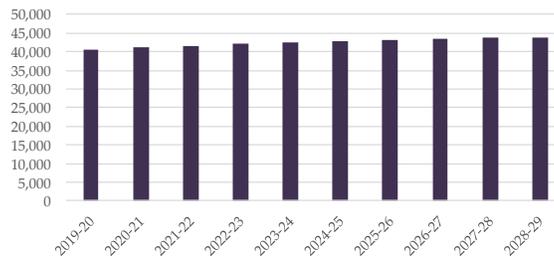
Source: Cooperative Strategies

Projected Enrollment - High - District-wide

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	274	274	274	274	274	274	274	274	274	274
<b>K - 5</b>	<b>17,541</b>	<b>17,845</b>	<b>18,035</b>	<b>18,304</b>	<b>18,418</b>	<b>18,574</b>	<b>18,453</b>	<b>18,367</b>	<b>18,420</b>	<b>18,451</b>
<b>6 - 8</b>	<b>9,788</b>	<b>9,844</b>	<b>9,835</b>	<b>9,836</b>	<b>9,958</b>	<b>10,042</b>	<b>10,492</b>	<b>10,712</b>	<b>10,832</b>	<b>10,666</b>
<b>9 - 12</b>	<b>12,998</b>	<b>13,240</b>	<b>13,525</b>	<b>13,630</b>	<b>13,829</b>	<b>13,898</b>	<b>13,807</b>	<b>14,022</b>	<b>14,128</b>	<b>14,549</b>
<b>K - 12</b>	<b>40,327</b>	<b>40,929</b>	<b>41,395</b>	<b>41,770</b>	<b>42,205</b>	<b>42,514</b>	<b>42,752</b>	<b>43,101</b>	<b>43,380</b>	<b>43,666</b>
<b>Grand Total</b>	<b>40,601</b>	<b>41,203</b>	<b>41,669</b>	<b>42,044</b>	<b>42,479</b>	<b>42,788</b>	<b>43,026</b>	<b>43,375</b>	<b>43,654</b>	<b>43,940</b>

Source: Cooperative Strategies

PROJECTED ENROLLMENT - HIGH -  
DISTRICT-WIDE



The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## ENROLLMENT BY SCHOOL BOUNDARY

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\*Unmatched indicates students that were not able to be geocoded (matched to an address point).

## B.M. WILLIAMS PRIMARY (K-2) BOUNDARY

**Historical Enrollment - B.M. Williams Primary (K-2) Boundary**

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							24	24	26	33
K	218	238	243	270	246	223	256	222	266	219
1	251	259	277	306	326	272	269	277	272	288
2	266	219	250	295	285	323	267	251	259	264
<b>K-2 Total</b>	<b>735</b>	<b>716</b>	<b>770</b>	<b>871</b>	<b>857</b>	<b>818</b>	<b>792</b>	<b>750</b>	<b>797</b>	<b>771</b>
<b>Grand Total</b>	<b>735</b>	<b>716</b>	<b>770</b>	<b>871</b>	<b>857</b>	<b>818</b>	<b>816</b>	<b>774</b>	<b>823</b>	<b>804</b>

Source: Chesapeake Public Schools

**Projected Enrollment - Recommended - B.M. Williams Primary (K-2) Boundary**

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	33	33	33	33	33	33	33	33	33	33
K	257	241	240	230	237	237	237	237	237	237
1	243	289	268	268	257	264	264	264	264	264
2	277	234	277	258	258	246	254	254	254	254
<b>K - 2 Total</b>	<b>777</b>	<b>764</b>	<b>785</b>	<b>756</b>	<b>752</b>	<b>747</b>	<b>755</b>	<b>755</b>	<b>755</b>	<b>755</b>
<b>Grand Total</b>	<b>810</b>	<b>797</b>	<b>818</b>	<b>789</b>	<b>785</b>	<b>780</b>	<b>788</b>	<b>788</b>	<b>788</b>	<b>788</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## BUTTS ROAD PRIMARY (K-2) BOUNDARY

### Historical Enrollment - Butts Road Primary (K-2) Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							8	17	20	13
K	194	173	178	149	141	158	155	140	138	141
1	221	221	190	211	181	178	187	195	179	186
2	239	242	236	192	214	191	196	196	214	193
<b>K-2 Total</b>	<b>654</b>	<b>636</b>	<b>604</b>	<b>552</b>	<b>536</b>	<b>527</b>	<b>538</b>	<b>531</b>	<b>531</b>	<b>520</b>
<b>Grand Total</b>	<b>654</b>	<b>636</b>	<b>604</b>	<b>552</b>	<b>536</b>	<b>527</b>	<b>546</b>	<b>548</b>	<b>551</b>	<b>533</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Butts Road Primary (K-2) Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	13	13	13	13	13	13	13	13	13	13
K	156	171	161	170	168	168	168	168	168	168
1	178	197	217	203	214	211	211	211	211	211
2	198	189	210	230	216	228	225	225	225	225
<b>K - 2 Total</b>	<b>532</b>	<b>557</b>	<b>588</b>	<b>603</b>	<b>598</b>	<b>607</b>	<b>604</b>	<b>604</b>	<b>604</b>	<b>604</b>
<b>Grand Total</b>	<b>545</b>	<b>570</b>	<b>601</b>	<b>616</b>	<b>611</b>	<b>620</b>	<b>617</b>	<b>617</b>	<b>617</b>	<b>617</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# CAMELOT ELEMENTARY BOUNDARY

## Historical Enrollment - Camelot Elementary Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							4	3	3	5
K	85	84	72	109	79	69	86	86	65	66
1	89	93	85	77	101	84	71	87	82	74
2	73	92	98	95	92	78	81	81	77	83
3	81	76	91	80	89	93	90	79	93	78
4	102	95	65	93	86	88	86	79	78	91
5	86	107	91	62	94	86	91	75	70	86
<b>K-5 Total</b>	<b>516</b>	<b>547</b>	<b>502</b>	<b>516</b>	<b>541</b>	<b>498</b>	<b>505</b>	<b>487</b>	<b>465</b>	<b>478</b>
<b>Grand Total</b>	<b>516</b>	<b>547</b>	<b>502</b>	<b>516</b>	<b>541</b>	<b>498</b>	<b>509</b>	<b>490</b>	<b>468</b>	<b>483</b>

Source: Chesapeake Public Schools

## Projected Enrollment - Recommended - Camelot Elementary Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	5	5	5	5	5	5	5	5	5	5
K	83	87	84	86	86	86	86	86	86	86
1	68	86	90	87	89	88	88	88	88	88
2	71	65	82	86	83	85	84	84	84	84
3	85	72	66	83	87	85	86	86	86	86
4	76	83	71	65	82	85	83	84	84	84
5	90	75	82	69	64	80	84	82	83	83
<b>K-5 Total</b>	<b>473</b>	<b>468</b>	<b>475</b>	<b>476</b>	<b>491</b>	<b>509</b>	<b>511</b>	<b>510</b>	<b>511</b>	<b>511</b>
<b>Grand Total</b>	<b>478</b>	<b>473</b>	<b>480</b>	<b>481</b>	<b>496</b>	<b>514</b>	<b>516</b>	<b>515</b>	<b>516</b>	<b>516</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## CEDAR ROAD ELEMENTARY BOUNDARY

**Historical Enrollment - Cedar Road Elementary Boundary**

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							6	9	10	17
K	101	104	87	90	86	81	68	97	95	91
1	147	128	139	113	109	117	132	108	115	132
2	118	150	127	149	121	119	132	150	133	116
3	152	131	143	143	152	127	139	146	148	144
4	155	157	132	147	147	151	138	156	157	143
5	152	156	163	144	164	160	166	147	154	161
<b>K-5 Total</b>	<b>825</b>	<b>826</b>	<b>791</b>	<b>786</b>	<b>779</b>	<b>755</b>	<b>775</b>	<b>804</b>	<b>802</b>	<b>787</b>
<b>Grand Total</b>	<b>825</b>	<b>826</b>	<b>791</b>	<b>786</b>	<b>779</b>	<b>755</b>	<b>781</b>	<b>813</b>	<b>812</b>	<b>804</b>

Source: Chesapeake Public Schools

**Projected Enrollment - Recommended - Cedar Road Elementary Boundary**

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	17	17	17	17	17	17	17	17	17	17
K	104	114	107	113	111	111	111	111	111	111
1	126	144	158	148	156	154	154	154	154	154
2	147	141	160	176	165	174	171	171	171	171
3	123	156	148	169	186	174	184	181	181	181
4	153	130	165	157	179	197	185	194	192	192
5	146	156	133	168	159	183	200	188	199	196
<b>K-5 Total</b>	<b>799</b>	<b>841</b>	<b>871</b>	<b>931</b>	<b>956</b>	<b>993</b>	<b>1,005</b>	<b>999</b>	<b>1,008</b>	<b>1,005</b>
<b>Grand Total</b>	<b>816</b>	<b>858</b>	<b>888</b>	<b>948</b>	<b>973</b>	<b>1,010</b>	<b>1,022</b>	<b>1,016</b>	<b>1,025</b>	<b>1,022</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# CHITTUM ELEMENTARY BOUNDARY

## Historical Enrollment - Chittum Elementary Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							5	4	10	11
K	114	88	92	103	84	98	101	105	93	93
1	106	125	99	113	116	110	119	121	113	128
2	111	104	137	109	131	130	107	124	116	115
3	118	114	110	144	111	134	127	119	126	129
4	138	120	120	119	136	115	135	132	124	116
5	149	137	126	127	128	144	107	129	122	130
<b>K-5 Total</b>	<b>736</b>	<b>688</b>	<b>684</b>	<b>715</b>	<b>706</b>	<b>731</b>	<b>696</b>	<b>730</b>	<b>694</b>	<b>711</b>
<b>Grand Total</b>	<b>736</b>	<b>688</b>	<b>684</b>	<b>715</b>	<b>706</b>	<b>731</b>	<b>701</b>	<b>734</b>	<b>704</b>	<b>722</b>

Source: Chesapeake Public Schools

## Projected Enrollment - Recommended - Chittum Elementary Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	11	11	11	11	11	11	11	11	11	11
K	105	109	100	102	104	104	104	104	104	104
1	115	129	134	124	125	128	128	128	128	128
2	129	116	130	135	125	126	129	129	129	129
3	122	137	123	138	143	132	134	137	137	137
4	128	121	136	122	137	142	132	133	136	136
5	114	126	119	134	120	135	140	129	131	134
<b>K-5 Total</b>	<b>713</b>	<b>738</b>	<b>742</b>	<b>755</b>	<b>754</b>	<b>767</b>	<b>767</b>	<b>760</b>	<b>765</b>	<b>768</b>
<b>Grand Total</b>	<b>724</b>	<b>749</b>	<b>753</b>	<b>766</b>	<b>765</b>	<b>778</b>	<b>778</b>	<b>771</b>	<b>776</b>	<b>779</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## DEEP CREEK CENTRAL ELEMENTARY BOUNDARY

### Historical Enrollment - Deep Creek Central Elementary Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							8	4	8	13
K	69	69	69	68	79	95	95	86	101	106
1	102	76	74	86	87	95	93	111	100	147
2	95	103	79	80	92	94	100	102	125	119
3	94	101	107	89	86	108	106	107	122	136
4	79	84	102	102	99	97	110	112	121	129
5	90	80	101	111	102	99	98	121	110	134
<b>K-5 Total</b>	<b>529</b>	<b>513</b>	<b>532</b>	<b>536</b>	<b>545</b>	<b>588</b>	<b>602</b>	<b>639</b>	<b>679</b>	<b>771</b>
<b>Grand Total</b>	<b>529</b>	<b>513</b>	<b>532</b>	<b>536</b>	<b>545</b>	<b>588</b>	<b>610</b>	<b>643</b>	<b>687</b>	<b>784</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Deep Creek Central Elementary Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	13	13	13	13	13	13	13	13	13	13
K	111	116	113	116	115	115	115	115	115	115
1	126	133	139	134	137	137	137	137	137	137
2	163	140	146	154	149	152	152	152	152	152
3	128	174	149	157	164	160	163	162	162	162
4	147	138	188	161	170	178	172	176	175	175
5	137	156	147	201	172	181	190	184	187	187
<b>K-5 Total</b>	<b>812</b>	<b>857</b>	<b>882</b>	<b>923</b>	<b>907</b>	<b>923</b>	<b>929</b>	<b>926</b>	<b>928</b>	<b>928</b>
<b>Grand Total</b>	<b>825</b>	<b>870</b>	<b>895</b>	<b>936</b>	<b>920</b>	<b>936</b>	<b>942</b>	<b>939</b>	<b>941</b>	<b>941</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## DEEP CREEK ELEMENTARY BOUNDARY

### Historical Enrollment - Deep Creek Elementary Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							7	1	11	13
K	96	113	119	139	105	110	114	86	107	114
1	115	116	121	138	151	124	118	136	109	126
2	118	90	119	112	119	142	122	119	126	113
3	116	113	95	122	108	117	131	120	121	132
4	122	119	119	97	125	111	122	137	123	126
5	137	112	138	122	99	127	115	125	136	127
<b>K-5 Total</b>	<b>704</b>	<b>663</b>	<b>711</b>	<b>730</b>	<b>707</b>	<b>731</b>	<b>722</b>	<b>723</b>	<b>722</b>	<b>738</b>
<b>Grand Total</b>	<b>704</b>	<b>663</b>	<b>711</b>	<b>730</b>	<b>707</b>	<b>731</b>	<b>729</b>	<b>724</b>	<b>733</b>	<b>751</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Deep Creek Elementary Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	13	13	13	13	13	13	13	13	13	13
K	117	123	119	122	121	121	121	121	121	121
1	136	139	146	142	144	144	144	144	144	144
2	124	133	136	143	139	141	141	141	141	141
3	114	125	134	138	145	140	143	142	142	142
4	139	120	131	142	146	152	147	151	150	150
5	129	143	123	134	146	149	156	152	154	154
<b>K-5 Total</b>	<b>759</b>	<b>783</b>	<b>789</b>	<b>821</b>	<b>841</b>	<b>847</b>	<b>852</b>	<b>851</b>	<b>852</b>	<b>852</b>
<b>Grand Total</b>	<b>772</b>	<b>796</b>	<b>802</b>	<b>834</b>	<b>854</b>	<b>860</b>	<b>865</b>	<b>864</b>	<b>865</b>	<b>865</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## GEORGETOWN PRIMARY (K-3) BOUNDARY

### Historical Enrollment - Georgetown Primary (K-3) Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							7	12	18	15
K	191	177	209	229	178	172	183	168	178	190
1	191	195	177	226	202	191	179	182	168	192
2	181	186	191	178	215	197	204	185	181	178
3	183	174	195	181	165	199	184	195	182	181
<b>K-3 Total</b>	<b>746</b>	<b>732</b>	<b>772</b>	<b>814</b>	<b>760</b>	<b>759</b>	<b>750</b>	<b>730</b>	<b>709</b>	<b>741</b>
<b>Grand Total</b>	<b>746</b>	<b>732</b>	<b>772</b>	<b>814</b>	<b>760</b>	<b>759</b>	<b>757</b>	<b>742</b>	<b>727</b>	<b>756</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Georgetown Primary (K-3) Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	15	15	15	15	15	15	15	15	15	15
K	193	182	179	175	178	178	178	178	178	178
1	197	201	189	185	181	185	185	185	185	185
2	200	206	208	196	193	188	192	192	192	192
3	178	198	204	208	196	191	188	192	192	192
<b>K-3 Total</b>	<b>768</b>	<b>787</b>	<b>780</b>	<b>764</b>	<b>748</b>	<b>742</b>	<b>743</b>	<b>747</b>	<b>747</b>	<b>747</b>
<b>Grand Total</b>	<b>783</b>	<b>802</b>	<b>795</b>	<b>779</b>	<b>763</b>	<b>757</b>	<b>758</b>	<b>762</b>	<b>762</b>	<b>762</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## GRASSFIELD ELEMENTARY BOUNDARY

### Historical Enrollment - Grassfield Elementary Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							5	6	18	17
K	114	112	94	125	128	100	121	113	96	124
1	143	134	135	120	159	143	133	159	155	135
2	134	147	139	145	130	173	153	145	170	175
3	135	142	148	149	153	144	178	170	163	178
4	173	143	150	150	156	160	147	190	175	184
5	139	183	145	158	151	159	161	159	196	184
<b>K-5 Total</b>	<b>838</b>	<b>861</b>	<b>811</b>	<b>847</b>	<b>877</b>	<b>879</b>	<b>893</b>	<b>936</b>	<b>955</b>	<b>980</b>
<b>Grand Total</b>	<b>838</b>	<b>861</b>	<b>811</b>	<b>847</b>	<b>877</b>	<b>879</b>	<b>898</b>	<b>942</b>	<b>973</b>	<b>997</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Grassfield Elementary Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	17	17	17	17	17	17	17	17	17	17
K	127	133	129	132	131	131	131	131	131	131
1	170	175	183	178	181	181	181	181	181	181
2	148	186	191	200	194	198	197	197	197	197
3	186	157	198	203	213	206	210	210	210	210
4	188	197	166	209	215	225	218	223	222	222
5	193	198	207	174	220	226	236	229	233	233
<b>K-5 Total</b>	<b>1,012</b>	<b>1,046</b>	<b>1,074</b>	<b>1,096</b>	<b>1,154</b>	<b>1,167</b>	<b>1,173</b>	<b>1,171</b>	<b>1,174</b>	<b>1,174</b>
<b>Grand Total</b>	<b>1,029</b>	<b>1,063</b>	<b>1,091</b>	<b>1,113</b>	<b>1,171</b>	<b>1,184</b>	<b>1,190</b>	<b>1,188</b>	<b>1,191</b>	<b>1,191</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## GREAT BRIDGE PRIMARY (K-2) BOUNDARY

**Historical Enrollment - Great Bridge Primary (K-2) Boundary**

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							6	6	12	21
K	139	175	158	145	141	148	136	160	158	134
1	186	175	218	209	177	173	178	186	197	203
2	168	185	176	223	215	187	179	197	194	215
<b>K-2 Total</b>	<b>493</b>	<b>535</b>	<b>552</b>	<b>577</b>	<b>533</b>	<b>508</b>	<b>493</b>	<b>543</b>	<b>549</b>	<b>552</b>
<b>Grand Total</b>	<b>493</b>	<b>535</b>	<b>552</b>	<b>577</b>	<b>533</b>	<b>508</b>	<b>499</b>	<b>549</b>	<b>561</b>	<b>573</b>

Source: Chesapeake Public Schools

**Projected Enrollment - Recommended - Great Bridge Primary (K-2) Boundary**

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	21	21	21	21	21	21	21	21	21	21
K	158	174	163	172	169	169	169	169	169	169
1	169	200	219	206	217	214	214	214	214	214
2	220	183	216	238	223	235	232	232	232	232
<b>K - 2 Total</b>	<b>547</b>	<b>557</b>	<b>598</b>	<b>616</b>	<b>609</b>	<b>618</b>	<b>615</b>	<b>615</b>	<b>615</b>	<b>615</b>
<b>Grand Total</b>	<b>568</b>	<b>578</b>	<b>619</b>	<b>637</b>	<b>630</b>	<b>639</b>	<b>636</b>	<b>636</b>	<b>636</b>	<b>636</b>

Source: Cooperative Strategies

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The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## GREENBRIER PRIMARY (K-2) BOUNDARY

### Historical Enrollment - Greenbrier Primary (K-2) Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK				1			12	16	24	22
K	179	169	175	177	217	187	185	189	210	235
1	205	220	223	206	229	254	227	241	227	227
2	205	206	203	193	218	225	233	255	244	227
<b>K-2 Total</b>	<b>589</b>	<b>595</b>	<b>601</b>	<b>576</b>	<b>664</b>	<b>666</b>	<b>645</b>	<b>685</b>	<b>681</b>	<b>689</b>
<b>Grand Total</b>	<b>589</b>	<b>595</b>	<b>601</b>	<b>577</b>	<b>664</b>	<b>666</b>	<b>657</b>	<b>701</b>	<b>705</b>	<b>711</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Greenbrier Primary (K-2) Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	22	22	22	22	22	22	22	22	22	22
K	226	210	209	200	207	207	207	207	207	207
1	282	270	251	251	241	247	247	247	247	247
2	231	286	273	254	254	244	251	251	251	251
<b>K - 2 Total</b>	<b>739</b>	<b>766</b>	<b>733</b>	<b>705</b>	<b>702</b>	<b>698</b>	<b>705</b>	<b>705</b>	<b>705</b>	<b>705</b>
<b>Grand Total</b>	<b>761</b>	<b>788</b>	<b>755</b>	<b>727</b>	<b>724</b>	<b>720</b>	<b>727</b>	<b>727</b>	<b>727</b>	<b>727</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## HICKORY ELEMENTARY BOUNDARY

### Historical Enrollment - Hickory Elementary Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK				1			4	10	6	3
K	71	59	56	61	61	64	58	57	66	55
1	65	81	66	64	74	70	69	73	69	80
2	71	65	80	61	70	80	69	69	84	63
3	58	73	59	80	66	74	77	70	70	86
4	61	55	84	61	86	70	71	73	72	81
5	59	66	60	77	67	89	73	70	69	76
<b>K-5 Total</b>	<b>385</b>	<b>399</b>	<b>405</b>	<b>404</b>	<b>424</b>	<b>447</b>	<b>417</b>	<b>412</b>	<b>430</b>	<b>441</b>
<b>Grand Total</b>	<b>385</b>	<b>399</b>	<b>405</b>	<b>405</b>	<b>424</b>	<b>447</b>	<b>421</b>	<b>422</b>	<b>436</b>	<b>444</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Hickory Elementary Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	3	3	3	3	3	3	3	3	3	3
K	65	71	67	71	70	70	70	70	70	70
1	64	75	83	78	82	82	82	82	82	82
2	81	64	76	85	79	83	83	83	83	83
3	65	83	66	78	87	81	85	85	85	85
4	89	67	87	69	81	90	83	88	87	87
5	82	90	68	87	69	82	90	84	90	88
<b>K-5 Total</b>	<b>446</b>	<b>450</b>	<b>447</b>	<b>468</b>	<b>468</b>	<b>488</b>	<b>493</b>	<b>492</b>	<b>497</b>	<b>495</b>
<b>Grand Total</b>	<b>449</b>	<b>453</b>	<b>450</b>	<b>471</b>	<b>471</b>	<b>491</b>	<b>496</b>	<b>495</b>	<b>500</b>	<b>498</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## NORFOLK HIGHLANDS PRIMARY (K-3) BOUNDARY

### Historical Enrollment - Norfolk Highlands Primary (K-3) Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							3	5	6	8
K	65	79	76	76	70	62	69	74	70	80
1	96	77	92	82	88	76	70	74	77	64
2	76	76	60	73	81	76	73	74	75	79
3	67	56	73	62	77	69	72	69	70	75
<b>K-3 Total</b>	<b>304</b>	<b>288</b>	<b>301</b>	<b>293</b>	<b>316</b>	<b>283</b>	<b>284</b>	<b>291</b>	<b>292</b>	<b>298</b>
<b>Grand Total</b>	<b>304</b>	<b>288</b>	<b>301</b>	<b>293</b>	<b>316</b>	<b>283</b>	<b>287</b>	<b>296</b>	<b>298</b>	<b>306</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Norfolk Highlands Primary (K-3) Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	8	8	8	8	8	8	8	8	8	8
K	80	77	72	70	73	73	73	73	73	73
1	82	83	80	74	72	75	75	75	75	75
2	66	84	85	82	76	74	77	77	77	77
3	76	63	81	82	78	73	71	74	74	74
<b>K-3 Total</b>	<b>304</b>	<b>307</b>	<b>318</b>	<b>308</b>	<b>299</b>	<b>295</b>	<b>296</b>	<b>299</b>	<b>299</b>	<b>299</b>
<b>Grand Total</b>	<b>312</b>	<b>315</b>	<b>326</b>	<b>316</b>	<b>307</b>	<b>303</b>	<b>304</b>	<b>307</b>	<b>307</b>	<b>307</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## PORTLOCK PRIMARY (K-2) BOUNDARY

### Historical Enrollment - Portlock Primary (K-2) Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							12	13	20	16
K	174	198	203	203	182	211	194	167	210	185
1	176	169	194	209	213	178	181	210	184	190
2	171	165	171	187	220	200	184	187	187	174
<b>K-2 Total</b>	<b>521</b>	<b>532</b>	<b>568</b>	<b>599</b>	<b>615</b>	<b>589</b>	<b>559</b>	<b>564</b>	<b>581</b>	<b>549</b>
<b>Grand Total</b>	<b>521</b>	<b>532</b>	<b>568</b>	<b>599</b>	<b>615</b>	<b>589</b>	<b>571</b>	<b>577</b>	<b>601</b>	<b>565</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Portlock Primary (K-2) Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	16	16	16	16	16	16	16	16	16	16
K	204	192	188	192	191	191	191	191	191	191
1	184	203	191	187	191	190	190	190	190	190
2	186	180	199	187	183	187	186	186	186	186
<b>K - 2 Total</b>	<b>574</b>	<b>575</b>	<b>578</b>	<b>566</b>	<b>565</b>	<b>568</b>	<b>567</b>	<b>567</b>	<b>567</b>	<b>567</b>
<b>Grand Total</b>	<b>590</b>	<b>591</b>	<b>594</b>	<b>582</b>	<b>581</b>	<b>584</b>	<b>583</b>	<b>583</b>	<b>583</b>	<b>583</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## RENA B. WRIGHT PRIMARY (K-2) BOUNDARY

### Historical Enrollment - Rena B. Wright Primary (K-2) Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK			1				5	5	11	8
K	98	91	102	116	103	98	99	116	111	103
1	103	105	103	109	116	119	113	96	117	107
2	102	101	95	100	105	113	115	118	111	97
<b>K-2 Total</b>	<b>303</b>	<b>297</b>	<b>300</b>	<b>325</b>	<b>324</b>	<b>330</b>	<b>327</b>	<b>330</b>	<b>339</b>	<b>307</b>
<b>Grand Total</b>	<b>303</b>	<b>297</b>	<b>301</b>	<b>325</b>	<b>324</b>	<b>330</b>	<b>332</b>	<b>335</b>	<b>350</b>	<b>315</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Rena B. Wright Primary (K-2) Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	8	8	8	8	8	8	8	8	8	8
K	111	104	102	104	103	103	103	103	103	103
1	102	110	103	101	103	103	103	103	103	103
2	104	100	108	101	99	101	100	100	100	100
<b>K - 2 Total</b>	<b>317</b>	<b>314</b>	<b>313</b>	<b>306</b>	<b>305</b>	<b>307</b>	<b>306</b>	<b>306</b>	<b>306</b>	<b>306</b>
<b>Grand Total</b>	<b>325</b>	<b>322</b>	<b>321</b>	<b>314</b>	<b>313</b>	<b>315</b>	<b>314</b>	<b>314</b>	<b>314</b>	<b>314</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# SOUTHEASTERN ELEMENTARY BOUNDARY

## Historical Enrollment - Southeastern Elementary Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							7	5	7	14
K	80	84	79	81	81	87	72	93	105	86
1	125	107	110	96	105	101	130	97	130	134
2	109	122	116	121	110	110	111	147	110	132
3	129	116	131	123	127	120	125	122	164	122
4	128	127	123	135	136	141	132	138	129	148
5	138	139	135	134	144	145	162	144	152	134
<b>K-5 Total</b>	<b>709</b>	<b>695</b>	<b>694</b>	<b>690</b>	<b>703</b>	<b>704</b>	<b>732</b>	<b>741</b>	<b>790</b>	<b>756</b>
<b>Grand Total</b>	<b>709</b>	<b>695</b>	<b>694</b>	<b>690</b>	<b>703</b>	<b>704</b>	<b>739</b>	<b>746</b>	<b>797</b>	<b>770</b>

Source: Chesapeake Public Schools

## Projected Enrollment - Recommended - Southeastern Elementary Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	14	14	14	14	14	14	14	14	14	14
K	104	114	107	112	111	111	111	111	111	111
1	113	136	149	140	148	146	146	146	146	146
2	147	124	150	164	154	163	160	160	160	160
3	150	167	142	170	187	175	185	183	183	183
4	127	156	175	147	177	194	183	193	190	190
5	162	139	171	191	162	194	213	200	212	209
<b>K-5 Total</b>	<b>803</b>	<b>836</b>	<b>894</b>	<b>924</b>	<b>939</b>	<b>983</b>	<b>998</b>	<b>993</b>	<b>1,002</b>	<b>999</b>
<b>Grand Total</b>	<b>817</b>	<b>850</b>	<b>908</b>	<b>938</b>	<b>953</b>	<b>997</b>	<b>1,012</b>	<b>1,007</b>	<b>1,016</b>	<b>1,013</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## SOUTHWESTERN ELEMENTARY BOUNDARY

**Historical Enrollment - Southwestern Elementary Boundary**

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							10	7	12	9
K	73	79	79	81	85	101	82	81	82	99
1	77	87	81	87	85	83	99	88	84	80
2	103	79	84	77	85	78	89	101	77	84
3	90	98	76	87	83	78	79	84	96	82
4	121	88	104	100	96	76	94	76	87	104
5	86	121	85	107	101	89	89	98	79	97
<b>K-5 Total</b>	<b>550</b>	<b>552</b>	<b>509</b>	<b>539</b>	<b>535</b>	<b>505</b>	<b>532</b>	<b>528</b>	<b>505</b>	<b>546</b>
<b>Grand Total</b>	<b>550</b>	<b>552</b>	<b>509</b>	<b>539</b>	<b>535</b>	<b>505</b>	<b>542</b>	<b>535</b>	<b>517</b>	<b>555</b>

Source: Chesapeake Public Schools

**Projected Enrollment - Recommended - Southwestern Elementary Boundary**

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	9	9	9	9	9	9	9	9	9	9
K	87	90	83	84	86	86	86	86	86	86
1	99	87	90	83	85	86	86	86	86	86
2	80	99	87	90	83	84	86	86	86	86
3	82	78	97	85	88	81	82	84	84	84
4	85	85	81	100	88	91	84	86	87	87
5	110	90	91	86	106	93	97	89	91	92
<b>K-5 Total</b>	<b>543</b>	<b>529</b>	<b>529</b>	<b>528</b>	<b>536</b>	<b>521</b>	<b>521</b>	<b>517</b>	<b>520</b>	<b>521</b>
<b>Grand Total</b>	<b>552</b>	<b>538</b>	<b>538</b>	<b>537</b>	<b>545</b>	<b>530</b>	<b>530</b>	<b>526</b>	<b>529</b>	<b>530</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## THURGOOD MARSHALL ELEMENTARY BOUNDARY

### Historical Enrollment - Thurgood Marshall Elementary Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							8	2	10	5
K	116	100	81	91	111	112	97	96	82	79
1	89	108	105	91	96	104	102	89	101	90
2	81	81	88	92	76	77	110	82	75	78
3	97	93	68	81	86	78	81	98	82	84
4	83	78	89	60	78	75	76	67	83	75
5	78	76	78	83	63	77	76	74	77	75
<b>K-5 Total</b>	<b>544</b>	<b>536</b>	<b>509</b>	<b>498</b>	<b>510</b>	<b>523</b>	<b>542</b>	<b>506</b>	<b>500</b>	<b>481</b>
<b>Grand Total</b>	<b>544</b>	<b>536</b>	<b>509</b>	<b>498</b>	<b>510</b>	<b>523</b>	<b>550</b>	<b>508</b>	<b>510</b>	<b>486</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Thurgood Marshall Elementary Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	5	5	5	5	5	5	5	5	5	5
K	88	84	81	82	82	82	82	82	82	82
1	84	93	87	86	86	87	87	87	87	87
2	75	69	78	74	71	72	72	72	72	72
3	82	78	73	82	77	75	76	76	76	76
4	75	73	70	66	74	70	68	68	69	69
5	74	75	72	69	65	74	69	67	68	68
<b>K-5 Total</b>	<b>478</b>	<b>472</b>	<b>461</b>	<b>459</b>	<b>455</b>	<b>460</b>	<b>454</b>	<b>452</b>	<b>454</b>	<b>454</b>
<b>Grand Total</b>	<b>483</b>	<b>477</b>	<b>466</b>	<b>464</b>	<b>460</b>	<b>465</b>	<b>459</b>	<b>457</b>	<b>459</b>	<b>459</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# TREACLE ELEMENTARY BOUNDARY

## Historical Enrollment - Treacle Elementary Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							2	5	6	7
K	80	84	76	97	95	80	77	79	88	76
1	82	82	88	84	106	94	81	84	75	81
2	78	87	82	90	82	104	90	73	86	59
3	66	86	79	74	87	74	101	83	72	81
4	66	73	80	74	72	72	80	101	85	74
5	74	80	67	83	66	70	78	77	103	87
<b>K-5 Total</b>	<b>446</b>	<b>492</b>	<b>472</b>	<b>502</b>	<b>508</b>	<b>494</b>	<b>507</b>	<b>497</b>	<b>509</b>	<b>458</b>
<b>Grand Total</b>	<b>446</b>	<b>492</b>	<b>472</b>	<b>502</b>	<b>508</b>	<b>494</b>	<b>509</b>	<b>502</b>	<b>515</b>	<b>465</b>

Source: Chesapeake Public Schools

## Projected Enrollment - Recommended - Treacle Elementary Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	7	7	7	7	7	7	7	7	7	7
K	89	94	91	92	92	92	92	92	92	92
1	73	85	89	87	88	88	88	88	88	88
2	75	68	79	83	81	82	82	82	82	82
3	56	72	64	75	79	77	78	78	78	78
4	83	58	73	66	77	81	79	80	80	80
5	76	85	59	75	67	79	83	80	82	82
<b>K-5 Total</b>	<b>452</b>	<b>462</b>	<b>455</b>	<b>478</b>	<b>484</b>	<b>499</b>	<b>502</b>	<b>500</b>	<b>502</b>	<b>502</b>
<b>Grand Total</b>	<b>459</b>	<b>469</b>	<b>462</b>	<b>485</b>	<b>491</b>	<b>506</b>	<b>509</b>	<b>507</b>	<b>509</b>	<b>509</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## WESTERN BRANCH PRIMARY (K-2) BOUNDARY

**Historical Enrollment - Western Branch Primary (K-2) Boundary**

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK							6	5	18	24
K	189	207	198	199	196	194	177	171	224	223
1	194	210	228	218	242	216	242	219	217	265
2	247	212	217	215	212	258	231	250	223	239
<b>K-2 Total</b>	<b>630</b>	<b>629</b>	<b>643</b>	<b>632</b>	<b>650</b>	<b>668</b>	<b>650</b>	<b>640</b>	<b>664</b>	<b>727</b>
<b>Grand Total</b>	<b>630</b>	<b>629</b>	<b>643</b>	<b>632</b>	<b>650</b>	<b>668</b>	<b>656</b>	<b>645</b>	<b>682</b>	<b>751</b>

Source: Chesapeake Public Schools

**Projected Enrollment - Recommended - Western Branch Primary (K-2) Boundary**

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
PK	24	24	24	24	24	24	24	24	24	24
K	220	228	211	214	218	218	218	218	218	218
1	270	267	277	256	260	264	264	264	264	264
2	283	289	286	296	274	277	282	282	282	282
<b>K - 2 Total</b>	<b>773</b>	<b>784</b>	<b>774</b>	<b>766</b>	<b>752</b>	<b>759</b>	<b>764</b>	<b>764</b>	<b>764</b>	<b>764</b>
<b>Grand Total</b>	<b>797</b>	<b>808</b>	<b>798</b>	<b>790</b>	<b>776</b>	<b>783</b>	<b>788</b>	<b>788</b>	<b>788</b>	<b>788</b>

Source: Cooperative Strategies

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The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## BUTTS ROAD INTERMEDIATE (3-5) BOUNDARY

### Historical Enrollment - Butts Road Intermediate (3-5) Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
3	228	235	252	257	206	221	205	199	211	216
4	241	230	246	280	270	207	231	213	213	230
5	268	238	234	256	292	284	223	236	235	217
<b>Grand Total</b>	<b>737</b>	<b>703</b>	<b>732</b>	<b>793</b>	<b>768</b>	<b>712</b>	<b>659</b>	<b>648</b>	<b>659</b>	<b>663</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Butts Road Intermediate (3-5) Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
3	200	204	195	216	237	222	235	232	232	232
4	230	212	217	207	230	252	236	250	246	246
5	236	236	217	223	213	236	259	243	256	253
<b>Grand Total</b>	<b>666</b>	<b>652</b>	<b>629</b>	<b>646</b>	<b>680</b>	<b>710</b>	<b>730</b>	<b>725</b>	<b>734</b>	<b>731</b>

Source: Cooperative Strategies

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## CARVER INTERMEDIATE (3-5) BOUNDARY

### Historical Enrollment - Carver Intermediate (3-5) Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
3	175	170	160	149	163	200	194	187	179	192
4	147	175	166	170	156	175	195	182	193	176
5	147	144	170	156	167	154	170	214	183	197
<b>Grand Total</b>	<b>469</b>	<b>489</b>	<b>496</b>	<b>475</b>	<b>486</b>	<b>529</b>	<b>559</b>	<b>583</b>	<b>555</b>	<b>565</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Carver Intermediate (3-5) Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
3	176	189	183	202	190	186	189	188	188	188
4	190	175	187	181	200	188	184	187	186	186
5	180	194	178	190	184	204	192	188	191	190
<b>Grand Total</b>	<b>546</b>	<b>558</b>	<b>548</b>	<b>573</b>	<b>574</b>	<b>578</b>	<b>565</b>	<b>563</b>	<b>565</b>	<b>564</b>

Source: Cooperative Strategies

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## CRESTWOOD INTERMEDIATE (3-5) BOUNDARY

**Historical Enrollment - Crestwood Intermediate (3-5) Boundary**

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
3	253	255	236	253	276	257	300	250	234	249
4	246	255	267	238	262	260	255	288	246	222
5	256	246	273	261	226	261	255	244	275	235
<b>Grand Total</b>	<b>755</b>	<b>756</b>	<b>776</b>	<b>752</b>	<b>764</b>	<b>778</b>	<b>810</b>	<b>782</b>	<b>755</b>	<b>706</b>

Source: Chesapeake Public Schools

**Projected Enrollment - Recommended - Crestwood Intermediate (3-5) Boundary**

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
3	253	266	224	265	247	247	237	244	244	244
4	243	246	260	218	259	242	242	231	238	238
5	211	230	235	247	208	246	230	230	219	227
<b>Grand Total</b>	<b>707</b>	<b>742</b>	<b>719</b>	<b>730</b>	<b>714</b>	<b>735</b>	<b>709</b>	<b>705</b>	<b>701</b>	<b>709</b>

Source: Cooperative Strategies

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## GREAT BRIDGE INTERMEDIATE (3-5) BOUNDARY

**Historical Enrollment - Great Bridge Intermediate (3-5) Boundary**

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
3	197	172	193	191	235	225	209	200	222	218
4	207	195	184	208	193	235	251	222	214	245
5	215	215	208	207	220	210	251	252	245	224
<b>Grand Total</b>	<b>619</b>	<b>582</b>	<b>585</b>	<b>606</b>	<b>648</b>	<b>670</b>	<b>711</b>	<b>674</b>	<b>681</b>	<b>687</b>

Source: Chesapeake Public Schools

**Projected Enrollment - Recommended - Great Bridge Intermediate (3-5) Boundary**

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
3	242	247	206	243	267	250	264	261	261	261
4	234	260	266	222	261	287	269	284	280	280
5	258	247	274	280	234	276	303	284	300	296
<b>Grand Total</b>	<b>734</b>	<b>754</b>	<b>746</b>	<b>745</b>	<b>762</b>	<b>813</b>	<b>836</b>	<b>829</b>	<b>841</b>	<b>837</b>

Source: Cooperative Strategies

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## GREENBRIER INTERMEDIATE (3-5) BOUNDARY

### Historical Enrollment - Greenbrier Intermediate (3-5) Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
3	194	212	207	208	203	227	228	236	239	229
4	193	201	238	198	215	217	244	237	228	225
5	214	215	209	228	219	210	217	238	244	215
<b>Grand Total</b>	<b>601</b>	<b>628</b>	<b>654</b>	<b>634</b>	<b>637</b>	<b>654</b>	<b>689</b>	<b>711</b>	<b>711</b>	<b>669</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Greenbrier Intermediate (3-5) Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
3	216	219	272	260	243	242	232	239	239	239
4	221	210	212	263	252	234	234	224	231	231
5	225	219	209	213	264	252	235	235	225	231
<b>Grand Total</b>	<b>662</b>	<b>648</b>	<b>693</b>	<b>736</b>	<b>759</b>	<b>728</b>	<b>701</b>	<b>698</b>	<b>695</b>	<b>701</b>

Source: Cooperative Strategies

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## SPARROW ROAD INTERMEDIATE (4-5) BOUNDARY

### Historical Enrollment - Sparrow Road Intermediate (4-5) Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
4	242	232	244	275	238	224	277	236	247	249
5	263	236	247	238	260	236	214	262	240	256
<b>Grand Total</b>	<b>505</b>	<b>468</b>	<b>491</b>	<b>513</b>	<b>498</b>	<b>460</b>	<b>491</b>	<b>498</b>	<b>487</b>	<b>505</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Sparrow Road Intermediate (4-5) Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
4	238	236	243	267	269	255	248	242	248	248
5	255	244	242	250	274	276	261	254	248	255
<b>Grand Total</b>	<b>493</b>	<b>480</b>	<b>485</b>	<b>517</b>	<b>543</b>	<b>531</b>	<b>509</b>	<b>496</b>	<b>496</b>	<b>503</b>

Source: Cooperative Strategies

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The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## TRUITT INTERMEDIATE (3-5) BOUNDARY

### Historical Enrollment - Truitt Intermediate (3-5) Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
3	91	105	110	103	111	109	108	100	109	93
4	102	95	113	109	98	104	99	102	95	102
5	107	91	90	115	99	98	95	94	109	92
<b>Grand Total</b>	<b>300</b>	<b>291</b>	<b>313</b>	<b>327</b>	<b>308</b>	<b>311</b>	<b>302</b>	<b>296</b>	<b>313</b>	<b>287</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Truitt Intermediate (3-5) Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
3	89	96	92	99	93	91	93	92	92	92
4	88	84	91	87	93	88	86	88	87	87
5	100	86	83	89	85	92	86	84	86	85
<b>Grand Total</b>	<b>277</b>	<b>266</b>	<b>266</b>	<b>275</b>	<b>271</b>	<b>271</b>	<b>265</b>	<b>264</b>	<b>265</b>	<b>264</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## WESTERN BRANCH INTERMEDIATE (3-5) BOUNDARY

### Historical Enrollment - Western Branch Intermediate (3-5) Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
3	225	246	217	238	219	227	253	251	256	250
4	282	229	246	226	258	240	239	263	257	266
5	270	295	246	277	217	262	248	265	272	268
<b>Grand Total</b>	<b>777</b>	<b>770</b>	<b>709</b>	<b>741</b>	<b>694</b>	<b>729</b>	<b>740</b>	<b>779</b>	<b>785</b>	<b>784</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Western Branch Intermediate (3-5) Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
3	255	302	308	304	316	292	296	301	301	301
4	259	264	313	320	316	328	303	307	312	312
5	277	270	275	326	333	329	341	315	320	326
<b>Grand Total</b>	<b>791</b>	<b>836</b>	<b>896</b>	<b>950</b>	<b>965</b>	<b>949</b>	<b>940</b>	<b>923</b>	<b>933</b>	<b>939</b>

Source: Cooperative Strategies

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The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## CRESTWOOD MIDDLE BOUNDARY

### Historical Enrollment - Crestwood Middle Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
6	169	195	212	225	206	152	190	191	193	212
7	202	165	194	201	221	213	152	190	206	197
8	205	218	168	189	205	221	213	149	186	200
<b>Grand Total</b>	<b>576</b>	<b>578</b>	<b>574</b>	<b>615</b>	<b>632</b>	<b>586</b>	<b>555</b>	<b>530</b>	<b>585</b>	<b>609</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Crestwood Middle Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
6	176	156	179	171	189	153	183	170	170	163
7	217	182	161	183	177	194	157	187	175	174
8	192	212	177	157	180	173	189	154	183	171
<b>Grand Total</b>	<b>585</b>	<b>550</b>	<b>517</b>	<b>511</b>	<b>546</b>	<b>520</b>	<b>529</b>	<b>511</b>	<b>528</b>	<b>508</b>

Source: Cooperative Strategies

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The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## DEEP CREEK MIDDLE BOUNDARY

### Historical Enrollment - Deep Creek Middle Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
6	219	233	243	239	248	214	243	244	245	295
7	252	204	224	241	252	242	220	269	227	243
8	228	242	212	242	244	260	237	232	261	231
<b>Grand Total</b>	<b>699</b>	<b>679</b>	<b>679</b>	<b>722</b>	<b>744</b>	<b>716</b>	<b>700</b>	<b>745</b>	<b>733</b>	<b>769</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Deep Creek Middle Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
6	294	278	313	273	336	310	336	350	341	347
7	298	297	282	318	277	344	315	341	356	347
8	248	303	302	289	325	284	352	321	348	365
<b>Grand Total</b>	<b>840</b>	<b>878</b>	<b>897</b>	<b>880</b>	<b>938</b>	<b>938</b>	<b>1,003</b>	<b>1,012</b>	<b>1,045</b>	<b>1,059</b>

Source: Cooperative Strategies

DRAFT

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## GREAT BRIDGE MIDDLE BOUNDARY

### Historical Enrollment - Great Bridge Middle Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
6	398	361	375	371	360	392	391	460	450	438
7	413	406	382	394	409	366	400	411	481	460
8	466	431	419	390	399	408	385	436	416	475
<b>Grand Total</b>	<b>1,277</b>	<b>1,198</b>	<b>1,176</b>	<b>1,155</b>	<b>1,168</b>	<b>1,166</b>	<b>1,176</b>	<b>1,307</b>	<b>1,347</b>	<b>1,373</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Great Bridge Middle Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
6	417	468	446	478	516	421	511	561	524	554
7	452	430	483	460	493	532	434	527	578	541
8	468	460	436	492	466	500	540	440	533	587
<b>Grand Total</b>	<b>1,337</b>	<b>1,358</b>	<b>1,365</b>	<b>1,430</b>	<b>1,475</b>	<b>1,453</b>	<b>1,485</b>	<b>1,528</b>	<b>1,635</b>	<b>1,682</b>

Source: Cooperative Strategies

DRAFT

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## GREENBRIER MIDDLE BOUNDARY

### Historical Enrollment - Greenbrier Middle Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
6	285	286	287	279	289	302	287	301	297	320
7	295	297	291	287	287	291	319	301	288	305
8	303	301	310	276	284	296	282	313	302	291
<b>Grand Total</b>	<b>883</b>	<b>884</b>	<b>888</b>	<b>842</b>	<b>860</b>	<b>889</b>	<b>888</b>	<b>915</b>	<b>887</b>	<b>916</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Greenbrier Middle Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
6	281	289	279	281	282	328	325	303	303	291
7	323	285	292	283	284	285	331	330	307	307
8	310	329	291	299	287	289	293	340	338	315
<b>Grand Total</b>	<b>914</b>	<b>903</b>	<b>862</b>	<b>863</b>	<b>853</b>	<b>902</b>	<b>949</b>	<b>973</b>	<b>948</b>	<b>913</b>

Source: Cooperative Strategies

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## HICKORY MIDDLE BOUNDARY

### Historical Enrollment - Hickory Middle Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
6	465	426	409	413	415	444	475	386	431	408
7	466	472	453	428	417	435	475	479	404	439
8	494	485	484	459	444	436	448	475	486	425
<b>Grand Total</b>	<b>1,425</b>	<b>1,383</b>	<b>1,346</b>	<b>1,300</b>	<b>1,276</b>	<b>1,315</b>	<b>1,398</b>	<b>1,340</b>	<b>1,321</b>	<b>1,272</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Hickory Middle Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
6	383	416	424	392	435	401	454	498	467	494
7	429	403	436	445	412	454	421	477	524	490
8	449	438	414	447	454	423	464	431	488	535
<b>Grand Total</b>	<b>1,261</b>	<b>1,257</b>	<b>1,274</b>	<b>1,284</b>	<b>1,301</b>	<b>1,278</b>	<b>1,339</b>	<b>1,406</b>	<b>1,479</b>	<b>1,519</b>

Source: Cooperative Strategies

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## HUGO A. OWENS MIDDLE BOUNDARY

### Historical Enrollment - Hugo A. Owens Middle Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
6	430	368	411	360	374	387	388	391	384	398
7	374	396	371	409	375	372	401	424	412	430
8	396	391	393	373	430	374	394	439	433	438
<b>Grand Total</b>	<b>1,200</b>	<b>1,155</b>	<b>1,175</b>	<b>1,142</b>	<b>1,179</b>	<b>1,133</b>	<b>1,183</b>	<b>1,254</b>	<b>1,229</b>	<b>1,266</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Hugo A. Owens Middle Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
6	401	417	413	410	392	445	468	493	476	488
7	428	431	449	443	441	421	479	502	530	512
8	456	455	457	476	470	470	445	508	534	562
<b>Grand Total</b>	<b>1,285</b>	<b>1,303</b>	<b>1,319</b>	<b>1,329</b>	<b>1,303</b>	<b>1,336</b>	<b>1,392</b>	<b>1,503</b>	<b>1,540</b>	<b>1,562</b>

Source: Cooperative Strategies

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## INDIAN RIVER MIDDLE BOUNDARY

### Historical Enrollment - Indian River Middle Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
6	249	276	244	246	258	277	243	230	271	257
7	239	244	255	245	245	259	278	244	243	285
8	277	242	271	261	238	236	272	274	244	235
<b>Grand Total</b>	<b>765</b>	<b>762</b>	<b>770</b>	<b>752</b>	<b>741</b>	<b>772</b>	<b>793</b>	<b>748</b>	<b>758</b>	<b>777</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Indian River Middle Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
6	270	262	261	252	259	282	292	276	267	261
7	267	280	272	271	263	269	294	302	287	277
8	282	264	277	269	268	260	266	291	299	284
<b>Grand Total</b>	<b>819</b>	<b>806</b>	<b>810</b>	<b>792</b>	<b>790</b>	<b>811</b>	<b>852</b>	<b>869</b>	<b>853</b>	<b>822</b>

Source: Cooperative Strategies

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# JOLIFF MIDDLE BOUNDARY

## Historical Enrollment - Joliff Middle Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
6	225	243	259	222	255	225	241	205	233	233
7	235	223	239	269	236	257	227	258	200	243
8	242	253	219	246	266	234	258	228	251	210
<b>Grand Total</b>	<b>702</b>	<b>719</b>	<b>717</b>	<b>737</b>	<b>757</b>	<b>716</b>	<b>726</b>	<b>691</b>	<b>684</b>	<b>686</b>

Source: Chesapeake Public Schools

## Projected Enrollment - Recommended - Joliff Middle Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
6	233	231	222	215	225	233	235	244	225	229
7	236	237	234	226	219	229	236	238	247	228
8	243	237	238	235	226	220	229	237	239	247
<b>Grand Total</b>	<b>712</b>	<b>705</b>	<b>694</b>	<b>676</b>	<b>670</b>	<b>682</b>	<b>700</b>	<b>719</b>	<b>711</b>	<b>704</b>

Source: Cooperative Strategies

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## OSCAR SMITH MIDDLE BOUNDARY

### Historical Enrollment - Oscar Smith Middle Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
6	316	341	314	346	342	318	331	350	378	347
7	284	316	330	313	348	348	324	323	353	366
8	274	296	319	316	321	345	348	313	328	350
<b>Grand Total</b>	<b>874</b>	<b>953</b>	<b>963</b>	<b>975</b>	<b>1,011</b>	<b>1,011</b>	<b>1,003</b>	<b>986</b>	<b>1,059</b>	<b>1,063</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Oscar Smith Middle Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
6	358	354	345	330	346	333	362	340	332	338
7	344	354	350	341	327	344	333	359	337	331
8	369	344	356	351	344	328	345	334	361	340
<b>Grand Total</b>	<b>1,071</b>	<b>1,052</b>	<b>1,051</b>	<b>1,022</b>	<b>1,017</b>	<b>1,005</b>	<b>1,040</b>	<b>1,033</b>	<b>1,030</b>	<b>1,009</b>

Source: Cooperative Strategies

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## WESTERN BRANCH MIDDLE BOUNDARY

### Historical Enrollment - Western Branch Middle Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
6	280	299	297	270	281	242	286	266	269	301
7	288	294	313	307	276	280	265	311	299	290
8	289	300	304	319	319	280	271	284	301	315
<b>Grand Total</b>	<b>857</b>	<b>893</b>	<b>914</b>	<b>896</b>	<b>876</b>	<b>802</b>	<b>822</b>	<b>861</b>	<b>869</b>	<b>906</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Western Branch Middle Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
6	287	297	289	295	349	357	352	365	337	342
7	327	311	322	314	320	379	387	383	397	367
8	301	340	324	335	327	333	394	403	398	412
<b>Grand Total</b>	<b>915</b>	<b>948</b>	<b>935</b>	<b>944</b>	<b>996</b>	<b>1,069</b>	<b>1,133</b>	<b>1,151</b>	<b>1,132</b>	<b>1,121</b>

Source: Cooperative Strategies

DRAFT

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## DEEP CREEK HIGH BOUNDARY

### Historical Enrollment - Deep Creek High Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
9	418	424	382	358	339	414	408	385	404	433
10	353	336	336	365	351	324	401	415	393	404
11	345	301	285	285	295	279	282	321	338	284
12	297	301	260	265	284	274	270	278	331	317
<b>Grand Total</b>	<b>1,413</b>	<b>1,362</b>	<b>1,263</b>	<b>1,273</b>	<b>1,269</b>	<b>1,291</b>	<b>1,361</b>	<b>1,399</b>	<b>1,466</b>	<b>1,438</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Deep Creek High Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
9	404	411	460	471	463	497	442	505	480	523
10	437	406	414	459	474	469	500	447	511	483
11	324	348	321	332	370	384	379	408	367	424
12	278	318	341	314	326	365	379	373	403	363
<b>Grand Total</b>	<b>1,443</b>	<b>1,483</b>	<b>1,536</b>	<b>1,576</b>	<b>1,633</b>	<b>1,715</b>	<b>1,700</b>	<b>1,733</b>	<b>1,761</b>	<b>1,793</b>

Source: Cooperative Strategies

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# GRASSFIELD HIGH BOUNDARY

## Historical Enrollment - Grassfield High Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
9	494	496	487	496	454	510	499	514	552	544
10	505	484	501	483	543	490	533	520	520	584
11	476	486	459	481	441	497	450	487	498	514
12	434	455	472	455	457	455	517	443	503	516
<b>Grand Total</b>	<b>1,909</b>	<b>1,921</b>	<b>1,919</b>	<b>1,915</b>	<b>1,895</b>	<b>1,952</b>	<b>1,999</b>	<b>1,964</b>	<b>2,073</b>	<b>2,158</b>

Source: Chesapeake Public Schools

## Projected Enrollment - Recommended - Grassfield High Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
9	572	575	596	597	588	629	592	610	660	710
10	572	601	607	628	630	621	663	629	641	700
11	567	555	583	593	612	614	605	646	614	626
12	529	583	571	598	610	630	631	623	663	632
<b>Grand Total</b>	<b>2,240</b>	<b>2,314</b>	<b>2,357</b>	<b>2,416</b>	<b>2,440</b>	<b>2,494</b>	<b>2,491</b>	<b>2,508</b>	<b>2,578</b>	<b>2,668</b>

Source: Cooperative Strategies

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## GREAT BRIDGE HIGH BOUNDARY

### Historical Enrollment - Great Bridge High Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
9	498	472	437	404	421	407	409	398	441	406
10	480	498	462	451	422	412	415	438	403	426
11	444	433	446	413	414	411	410	396	409	371
12	438	430	411	440	393	402	370	387	398	403
<b>Grand Total</b>	<b>1,860</b>	<b>1,833</b>	<b>1,756</b>	<b>1,708</b>	<b>1,650</b>	<b>1,632</b>	<b>1,604</b>	<b>1,619</b>	<b>1,651</b>	<b>1,606</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Great Bridge High Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
9	490	478	488	420	486	458	510	546	425	521
10	405	491	478	489	420	486	459	509	547	425
11	403	383	462	452	460	398	463	435	483	518
12	361	393	373	451	442	449	389	453	425	471
<b>Grand Total</b>	<b>1,659</b>	<b>1,745</b>	<b>1,801</b>	<b>1,812</b>	<b>1,808</b>	<b>1,791</b>	<b>1,821</b>	<b>1,943</b>	<b>1,880</b>	<b>1,935</b>

Source: Cooperative Strategies

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## HICKORY HIGH BOUNDARY

### Historical Enrollment - Hickory High Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
9	453	451	455	443	432	424	423	413	452	469
10	487	458	459	438	429	448	440	414	421	458
11	473	473	451	445	426	421	411	403	397	406
12	437	458	451	439	430	411	410	406	405	402
<b>Grand Total</b>	<b>1,850</b>	<b>1,840</b>	<b>1,816</b>	<b>1,765</b>	<b>1,717</b>	<b>1,704</b>	<b>1,684</b>	<b>1,636</b>	<b>1,675</b>	<b>1,735</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Hickory High Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
9	392	437	416	384	427	417	397	440	401	454
10	475	397	443	422	389	433	422	403	446	405
11	439	455	380	425	404	373	413	404	386	427
12	403	436	452	378	422	402	371	412	402	384
<b>Grand Total</b>	<b>1,709</b>	<b>1,725</b>	<b>1,691</b>	<b>1,609</b>	<b>1,642</b>	<b>1,625</b>	<b>1,603</b>	<b>1,659</b>	<b>1,635</b>	<b>1,670</b>

Source: Cooperative Strategies

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## INDIAN RIVER HIGH BOUNDARY

### Historical Enrollment - Indian River High Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
9	507	475	466	490	520	494	492	515	536	520
10	431	465	460	454	504	504	461	458	500	471
11	392	381	360	403	360	364	388	394	392	425
12	432	443	417	367	379	356	384	401	340	380
<b>Grand Total</b>	<b>1,762</b>	<b>1,764</b>	<b>1,703</b>	<b>1,714</b>	<b>1,763</b>	<b>1,718</b>	<b>1,725</b>	<b>1,768</b>	<b>1,768</b>	<b>1,796</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Indian River High Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
9	488	544	549	523	522	525	499	503	580	581
10	477	448	498	504	478	477	481	456	460	531
11	402	407	380	424	430	408	407	410	390	394
12	414	393	396	371	413	419	397	398	400	379
<b>Grand Total</b>	<b>1,781</b>	<b>1,792</b>	<b>1,823</b>	<b>1,822</b>	<b>1,843</b>	<b>1,829</b>	<b>1,784</b>	<b>1,767</b>	<b>1,830</b>	<b>1,885</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## OSCAR SMITH HIGH BOUNDARY

### Historical Enrollment - Oscar Smith High Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
9	658	616	596	592	586	637	640	628	603	583
10	558	531	541	551	547	578	613	588	580	521
11	389	412	480	449	436	420	445	482	446	460
12	408	438	402	447	407	444	396	416	445	424
<b>Grand Total</b>	<b>2,013</b>	<b>1,997</b>	<b>2,019</b>	<b>2,039</b>	<b>1,976</b>	<b>2,079</b>	<b>2,094</b>	<b>2,114</b>	<b>2,074</b>	<b>1,988</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Oscar Smith High Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
9	620	665	635	648	620	607	610	629	610	658
10	537	573	614	587	596	573	558	563	580	566
11	408	421	447	482	462	469	448	434	444	459
12	435	384	399	421	455	437	445	425	410	423
<b>Grand Total</b>	<b>2,000</b>	<b>2,043</b>	<b>2,095</b>	<b>2,138</b>	<b>2,133</b>	<b>2,086</b>	<b>2,061</b>	<b>2,051</b>	<b>2,044</b>	<b>2,106</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## WESTERN BRANCH HIGH BOUNDARY

### Historical Enrollment - Western Branch High Boundary

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
9	640	587	585	593	615	650	601	578	577	644
10	608	597	570	600	600	663	647	593	555	546
11	477	508	475	466	463	461	541	553	513	505
12	547	556	583	517	545	468	513	553	536	522
<b>Grand Total</b>	<b>2,272</b>	<b>2,248</b>	<b>2,213</b>	<b>2,176</b>	<b>2,223</b>	<b>2,242</b>	<b>2,302</b>	<b>2,277</b>	<b>2,181</b>	<b>2,217</b>

Source: Chesapeake Public Schools

### Projected Enrollment - Recommended - Western Branch High Boundary

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
9	599	618	657	637	650	628	628	709	729	724
10	627	583	602	639	620	631	611	611	690	711
11	481	551	511	530	562	546	554	538	537	609
12	513	489	560	519	538	570	555	563	547	547
<b>Grand Total</b>	<b>2,220</b>	<b>2,241</b>	<b>2,330</b>	<b>2,325</b>	<b>2,370</b>	<b>2,375</b>	<b>2,348</b>	<b>2,421</b>	<b>2,503</b>	<b>2,591</b>

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# UNMATCHED\*

## Historical Enrollment - Unmatched\*

Grade	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
PK	239	256	217	212	217	212	75	52	-	-
K	2	2	2	3	2	4	1	1	-	5
1	2	4	3	2	5	-	1	1	3	1
2	2	5	4	3	3	4	7	2	3	3
3	2	2	1	3	5	4	3	-	2	3
4	4	2	2	2	4	5	6	2	1	2
5	1	3	1	5	2	1	4	2	1	3
6	2	1	3	2	6	-	5	5	1	5
7	3	1	2	4	-	2	2	3	1	2
8	-	2	3	3	3	1	3	-	5	2
9	2	-	2	-	5	1	4	2	1	2
10	2	2	-	2	1	4	3	2	6	3
11	1	2	1	1	2	2	5	4	5	2
12	3	1	3	3	4	2	4	2	7	3
<b>Grand Total</b>	<b>265</b>	<b>283</b>	<b>244</b>	<b>245</b>	<b>259</b>	<b>242</b>	<b>123</b>	<b>78</b>	<b>36</b>	<b>36</b>

Source: Chesapeake Public Schools

## Projected Enrollment - Recommended - Unmatched\*

Grade	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
K	5	5	5	5	5	5	5	5	5	5
1	1	1	1	1	1	1	1	1	1	1
2	3	3	3	3	3	3	3	3	3	3
3	3	3	3	3	3	3	3	3	3	3
4	2	2	2	2	2	2	2	2	2	2
5	3	3	3	3	3	3	3	3	3	3
6	4	4	4	4	4	4	5	5	5	5
7	2	2	2	2	2	2	2	2	2	2
8	3	3	3	3	3	3	3	3	3	3
9	2	2	2	2	2	2	2	2	2	2
10	4	4	4	4	4	4	4	4	4	4
11	3	3	3	3	3	3	3	3	3	3
12	4	4	4	4	4	4	4	4	4	4
<b>Grand Total</b>	<b>39</b>	<b>39</b>	<b>39</b>	<b>39</b>	<b>39</b>	<b>39</b>	<b>40</b>	<b>40</b>	<b>40</b>	<b>40</b>

Source: Cooperative Strategies

\*Unmatched indicates students that were not able to be geocoded (matched to an address point); PK student data with addresses were limited prior to 2017-18 and are included here

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## CONCLUSION

As with any projection, the Division should pay close attention to live birth counts, enrollment in elementary schools, open enrollment, non-public enrollment, in / out migration patterns, and any housing growth. It is recommended that this document be reviewed on an annual basis to determine how more recent growth and enrollment trends will impact the enrollment projections.

Cooperative Strategies is pleased to have had the opportunity to provide the Division with this demographic study. We hope this document will provide the necessary information to make informed decisions about the future of the Chesapeake Public Schools.

DRAFT