

Job Class Code: 4190	FLSA Status: Non-exempt
Pay Basis: Hourly	EEO Category: 7

GENERAL DESCRIPTION OF CLASS

The purpose of the class is to operate motor equipment in support of difficult or complex City maintenance operations and to lead or supervise other workers. The class is responsible for operating light, medium, street sweeper's and heavy motor equipment, routine equipment maintenance, assisting and supporting City facility and area maintenance, and routine administrative tasks. The class works within a general outline of work to be performed; develops work methods and sequences under general supervision.

TYPICAL TASKS	
<ul style="list-style-type: none"> Operates motor equipment to transport materials, tools, equipment, and personnel to job sites and to remove debris or other materials from job sites. Operates specialized motor equipment to support City operations such as street sweeping, street paving, cave in repair, snow removal, street sanding, pipe washing, and other specialized operations to include bridge maintenance work. Operates hand and power tools and equipment to support maintenance operations such as weed cutting, debris removal, grass cutting, digging or filling, and other maintenance tasks. Leads or supervises others including training, assigning and evaluating work, and counseling Performs operational tests and inspections of facility systems and components. Inspects motor equipment and performs routine maintenance; reports malfunctions to supervisor. Assists with traffic control and provides information to public if required. Performs administrative tasks such as completing job-related logs and forms, developing schedules and work orders, answering phones, or providing information. Performs other related duties as assigned. 	

GENERAL STANDARDS	
Data Involvement	Computes or performs arithmetic operations using data or information.
Interpersonal/People Involvement	Gives information, guidance, or assistance to people to directly facilitate task accomplishment; may give instructions or assignments to helpers or assistants.
Reasoning Requirements	Performs semi-skilled work involving set procedures but solves frequent problems.
Mathematical Requirements	Performs addition and subtraction, multiplication and division; may calculate ratios, rates and percents.
Language Requirements	Reads routine sentences, instructions, regulations, procedures, blueprints, or work orders; writes routine sentences and completes routine job forms and incident reports, speaks routine sentences using proper grammar.
Mental Requirements	Performs clerical, manual, and technical tasks prescribed by standard practices but which may require computation, the use of several procedures, and the use of independent judgment; requires normal attention for accurate results.
Decisions/Supervisory Control	Guides others, making frequent decisions, affecting the individual, coworkers, and others that depend on the service or product.

EDUCATION, EXPERIENCE AND SPECIAL REQUIREMENTS	
Vocational/Educational Requirement	Requires completion of 10 th grade in high school. High school diploma, GED, or specialized vocational training is preferred.
Experience	In addition to satisfying the vocational/education standards, this class requires a minimum of one year of related, full-time equivalent experience.

Special Certifications and Licenses	Requires a valid driver's license and a driving record that is in compliance with City Driving Standards. A Commercial Driver's License (CDL) is required. Specialized certifications may be required based on department assigned.
Special Requirements	Performance of essential functions may require exposure to confined spaces. Employees may be expected to work hours in excess of their normally scheduled hours in response to short-term department needs and/or City-wide emergencies. Emergency operations support work and work locations may be outside of normal job duties.

AMERICANS WITH DISABILITIES ACT (ADA) REQUIREMENTS

The City of Chesapeake is an Equal Opportunity Employer. ADA requires the City to provide reasonable accommodations to qualified individuals with disabilities. Prospective and current employees are invited to discuss accommodations.

This is a class specification and not an individual position description. A class specification defines the general character and scope of duties and responsibilities of all positions in a job classification, but is not intended to describe and does not necessarily list the essential job functions for a given position in a classification.

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