

**City of Chesapeake    Class Title: Appraisal Clerk II**

<b>Job Class Code: 1115</b>	<b>FLSA Status: Non-exempt</b>
<b>Pay Code: 3</b>	<b>EEO Category: 6</b>

**GENERAL DESCRIPTION OF CLASS**

The purpose of the class is to provide administrative support with real estate programs and information. The class is responsible for reviewing information for accuracy, processing documentation, and providing customer assistance. The class works within a general outline of work to be performed; develops work methods and sequences under general supervision.

**TYPICAL TASKS**

<ul style="list-style-type: none"> <li>• Reviews and verifies accuracy of data submitted by appraisal staff.</li> <li>• Processes real estate documentation including preparing and coding taxes for new constructions, additions, and other property information.</li> <li>• Enters data and updates records relating to real estate properties, building permits, land use program, and taxes.</li> <li>• Responds to customer inquiries regarding real property, land use program, applications, and/or taxes.</li> <li>• Provides administrative support with such tasks as typing reports and correspondence, answering phones, and maintaining files.</li> <li>• Prepares reports relating to building permits, residential and commercial properties, sales, rollback taxes, and land use program.</li> <li>• Performs related tasks as necessary such as assisting with the preparation of statistical reports and income and expense information.</li> <li>• Performs other related duties as assigned.</li> </ul>
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**GENERAL STANDARDS**

<b>Data Involvement</b>	Summarizes, tabulates, or formats data or information in accordance with a prescribed schema or plan.
<b>Interpersonal/People Involvement</b>	Gives information, guidance, or assistance to people to directly facilitate task accomplishment; may give instructions or assignments to helpers or assistants.
<b>Reasoning Requirements</b>	Performs semi-skilled work involving set procedures but solves frequent problems.
<b>Mathematical Requirements</b>	Performs addition and subtraction, multiplication and division, and/or calculates ratios, rates and percents.
<b>Language Requirements</b>	Read technical instructions, procedures manuals, and charts to solve practical problems; composes routine and specialized reports, forms, and business letters; speaks compound sentences using normal grammar and word form.
<b>Mental Requirements</b>	Performs clerical or technical tasks requiring a wide range of procedures and requiring intensive understanding of a restricted field or complete familiarity with the functions of a unit or small division of an operating agency; requires normal attention with short periods of concentration for accurate results or occasional exposure to unusual pressure.
<b>Decisions/Supervisory Control</b>	Guides others, making frequent decisions, affecting the individual, coworkers, and others who depend on the service or product.

**EDUCATION, EXPERIENCE AND SPECIAL REQUIREMENTS**

<b>Vocational/Educational Requirement</b>	Requires high school diploma or GED and any combination of education and experience equivalent to satisfactory completion of one year of college education in real estate or a closely related field.
<b>Experience</b>	In addition to satisfying the vocational/education standards, this class requires a minimum of six months of related, full-time equivalent experience.
<b>Special Certifications and Licenses</b>	None

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**AMERICANS WITH DISABILITIES ACT (ADA) REQUIREMENTS**

The City of Chesapeake is an Equal Opportunity Employer. ADA requires the City to provide reasonable accommodations to qualified individuals with disabilities. Prospective and current employees are invited to discuss accommodations.

*This is a class specification and not an individual position description. A class specification defines the general character and scope of duties and responsibilities of all positions in a job classification, but is not intended to describe and does not necessarily list the essential job functions for a given position in a classification.*