



# Vocal Guidelines



Chesapeake Fine Arts Commission Arts Education Grant Student Qualifying Performances

## Adjudication Selection Process

- Only judges, timekeepers and students are allowed in the auditorium. Parents, family members and teachers are invited to wait in the cafeteria.
- Students should choose a piece of music from the standard vocal repertory such as Neapolitan folk songs, oratorio, folk songs of America and other countries, Broadway songs, spirituals, or sacred songs. ( rock, rap, hip-hop are not acceptable) Judges will pay special attention to the selection of music performed.
- Students are expected to furnish their own accompanist.
- Students are expected to sing their qualifying performance material by memory.
- Students will provide three copies of the musical selection to be performed with all of the measures numbered, for the judges' use. Copies will be turned in upon arrival at the registration table. Copies will not be returned and will be destroyed upon completion of qualifying performances.
- Students will be identified by number only.
- No student will be judged by immediate family or current teachers/instructors
- Judges will have no discussion with the students during the performance.
- The performance should not exceed three minutes however, it may be less than three minutes.
- Students should be reminded that good grooming and appropriate dress are in order when performing. Tennis shoes, t-shirts and ragged jeans are considered inappropriate.
- Students will be judged on a scale of 1 -10 with the total possible score of 50 points.

---

### Students will be judged on the following criteria

1. TONE QUALITY- Singing with a free and clear tone, one with beauty and desirable Timbre. Not a harsh tone.
2. DICTION- Singing with clarity of consonants and purity of vowels.
3. RHYTHM- Being careful to give each note its' assigned length of time value.
4. INTONATION- Singing in tune with correct pitches.
5. MUSICAL/ARTISTIC RENDITION- Expressiveness, style, phrasing and choice of music.