

**Comments written on easel paper by Steering Committee members at Steering Committee meeting #2 on 1/7/2020.**

Scenario / Option	Benefits	Challenges
<p align="center"><b>S1A</b></p>	<p align="center">                     Helps with capacity.                      More bang for buck \$.                      Development in area.                      Immediate relief of overcrowding (Significant 87%)                      Lasts Longer: Accommodates Student Capacity for 10 years.                      New Facility = Less Maintenance                      Rezoning required- plans for the future.                 </p>	<p align="center">                     Creating equity with rezone.                      All schools would need to be rezoned.                      Rezoning issues.                      Expensive.                      Attendance / Transportation / Accessibility issues                      Development in the Area.                      Wetlands- Environmental Issues                      Limited to students in this zone.                      Staffing shortages.                      Minimal Relief.                      Not deducting capital gains money &amp; adding maintenance cost for new building.                      Addresses issues but does not fix them (Band-Aid).                      Over-depleting other schools.                 </p>
<p align="center"><b>S1B</b></p>	<p align="center"> <del>Creates investment in a career path that doesn't get much attention.</del>                      New building.                      More interest in programs / Attracts more students                      Increases the divisions capacity to serve students career and technical needs.                      No Rezoning needed.                      Benefits all Students.                      More Access.                      Modernization.                      Opportunity for business partnership.                      Homegrown Talent.                      Push for CTE center.                      Enhances curriculum collaboration with TCC.                      Galley space to showcase art.                 </p>	<p align="center">                     Does not fix the capacity issue- Very specific schools.                      May not always be full.                      Limited use of facility.                      Developing interest throughout the city.                      Minimal Relief.                      Interim Programming during construction.                      Staffing (certifications)                      Addressing a smaller school population.                 </p>

<b>S1C</b>	<p>Bring fine arts to the city.          Fine Arts Center.          Community Engagement.          Benefits all Students.          More Access.          Increased Programs.          Less Expensive.          No Rezoning          Serves interest of both CTE and FA          Facility can be used by community or other school-wide or district-</p>	<p>Does not fix the capacity issue- Very specific schools.          May not always be full.          Limited use of facility.          Governor's School- changing our relationship.          Creating the vision for the program.          Interim Programming during Construction.          Maintenance cost of new facility.          Possible competing with current HS Fine Arts programs</p>
<b>Option</b>	<p>Doesn't add much capacity to schools for a high price tag.          Full renovation of Great Bridge &amp; Deep Creek HS (\$60M each, \$120M total)          Addition @ Deep Creek \$6 million</p>	<p>May not solve Over crowding.          Money.</p>

<b>*S1D* (New Idea)</b>	<b>Replace CCC with 600 Capacity + Renovate DCHS &amp; GBHS ( \$194 million )</b>	
	Funding can go towards elementary, middle, & Highschool, approximately \$100 million.	

<b>Questions:</b>	Why not more money for an Alternate School?
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