City of Chesapeake

Class Title: Van Driver

Job Class Code: 4160
FLSA Status: Non-exempt
Pay Basis: Hourly
EEO Category: 8

GENERAL DESCRIPTION OF CLASS

The purpose of the class is to operate a multi-passenger vehicle. The class is responsible for assigned vehicle and passengers. The class works according to some procedures; decides how and when to do things under general supervision.

TYPICAL TASKS

- Operates van or bus on assigned route and schedule to transport passengers to and from work, recreational/social activities, and/or special service agencies, doctors, medical facilities, or related personal services.
- Maintains records of passenger attendance and behavior, mileage covered per trip, and condition of vehicle.
- Manages and supervises passengers, ensuring safe, orderly behavior, and assisting passengers on and off the van or bus as needed.
- Completes and submits passenger incident, and vehicle or passenger accident reports.
- Maintains cleanliness of vehicle, consisting of washing the outside and collecting trash and cleaning the inside.
- Checks vehicle for operational problems, and schedules routine maintenance appointments; replenishes fuel.
- Serves as courier to make pick ups and deliveries, including court documents, bank deposits, mail, and equipment and supplies.
- Teaches living skills and supervises class activities.
- Communicates/interacts with passengers, guardians, and/or other personnel.
- Performs other related duties as assigned.

GENERAL STANDARDS

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<tr>
<th>Data Involvement</th>
<th>Compares or inspects items against a standard.</th>
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<tr>
<td>Interpersonal/People Involvement</td>
<td>Follows instructions and orders of supervisor.</td>
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<td>Reasoning Requirements</td>
<td>Performs semi-skilled work involving set procedures but solves frequent problems.</td>
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<td>Mathematical Requirements</td>
<td>Performs basic addition and subtraction, such as measuring or making change.</td>
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<td>Language Requirements</td>
<td>Reads routine sentences, instructions, regulations, procedures, or work orders; writes routine sentences and completes routine job forms and incident reports, speaks routine sentences using proper grammar.</td>
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<td>Mental Requirements</td>
<td>Performs clerical, manual, and technical tasks prescribed by standard practices but which may require computation, the use of several procedures, and the use of independent judgment with obvious choices; requires normal attention for accurate results.</td>
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<td>Decisions/Supervisory Control</td>
<td>Directs actions of others, making decisions almost constantly, affecting passengers and others in the general public.</td>
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EDUCATION, EXPERIENCE, AND SPECIAL REQUIREMENTS

| Vocational/Educational Requirement | Requires high school diploma or GED and any combination of education and experience equivalent to satisfactory completion of one year of college education. |
| Experience | In addition to satisfying the vocational/educational standard, this class requires a minimum of three months of related, full-time equivalent experience. |
### Special Certifications and Licenses

Requires a valid driver’s license. Requires at least a valid CDL Class C license to operate a multi-passenger vehicle with an occupancy of 16 or more passengers. May be required to obtain a CDL Class B license with Passenger Certification based on assignment. Must have and maintain a driving record that is in compliance with City Driving Standards.

### AMERICANS WITH DISABILITIES ACT (ADA) REQUIREMENTS

The City of Chesapeake is an Equal Opportunity Employer. ADA requires the City to provide reasonable accommodations to qualified individuals with disabilities. Prospective and current employees are invited to discuss accommodations.

*This is a class specification and not an individual position description. A class specification defines the general character and scope of duties and responsibilities of all positions in a job classification, but is not intended to describe and does not necessarily list the essential job functions for a given position in a classification.*

Revised 5/18