The purpose of the class is to provide protective services and treat injured persons. The class is responsible for responding to fires or other emergency situations, extinguishing fires, rescuing and providing emergency medical services to persons, performing salvage operations, and related follow-up. The class works within a general outline of work to be performed; develops work methods and sequences under general supervision.

### TYPICAL TASKS

- Responds to fire or other emergencies; accesses situation and rescues persons from danger.
- Identifies persons requiring immediate care, provides life-saving procedures, and transports victims for emergency care.
- Fights fires or takes actions to mitigate other situations such as natural disasters, hazardous spills, or other dangerous situations.
- Performs salvage operations including sweeping water, removing debris, and placing smoke ejectors.
- Makes inspections of apparatus and equipment and notifies supervisor of defects; performs cleaning and maintenance tasks in and about assigned station.
- Assists with fire prevention inspections and planning for fire and other emergency operations.
- Performs routine tasks, such as record keeping, supplies maintenance, faxing, phoning, and copying.
- Attends instruction sessions in firefighting methods, equipment operation, rescue procedures, hazardous materials mitigation, and related subjects.
- Performs other related duties as assigned.

### GENERAL STANDARDS

#### Data Involvement
Gathers, organizes, analyzes, examines, or evaluates data or information and may prescribe action based on such data or information.

#### Interpersonal/People Involvement
Gives information, guidance, or assistance to people to directly facilitate task accomplishment; may give instructions or assignments to helpers or assistants.

#### Reasoning Requirements
Performs skilled work involving rules/systems but solves problems almost constantly.

#### Mathematical Requirements
Uses basic algebra involving variables and formulas, basic geometry involving circumferences, areas, and volumes, and computes ratios, rates, and percents.

#### Language Requirements
Reads technical instructions, procedures manuals, and charts to solve practical problems; composes routine and specialized reports, forms, and letters; speaks compound sentences using normal grammar and word form.

#### Mental Requirements
Performs specialized technical work requiring general understanding of operating policies and procedures and their application to problems not previously encountered; applies specialized technical principles and practices in the solution of problems; requires normal attention with short periods of concentration for accurate results and occasional exposure to unusual pressure.

#### Decisions/Supervisory Control
Guides others, making frequent decisions, affecting the individual, coworkers, and others that depend on the service or product.

### EDUCATION, EXPERIENCE AND SPECIAL REQUIREMENTS

#### Vocational/Educational Requirement
Requires high school diploma or GED and any combination of education and experience equivalent to satisfactory completion of one year of college education in fire science, emergency medical services, or closely related fields.
### Experience

In addition to satisfying the vocational/education standards, this class requires a minimum of three months of related, full-time equivalent experience.

### Special Certifications and Licenses

Requires a valid driver’s license or CDL and a driving record in compliance with City Driving Standards. Special skills or equipment certification including Firefighter, CPR and EMT is required.

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**AMERICANS WITH DISABILITIES ACT (ADA) REQUIREMENTS**

The City of Chesapeake is an Equal Opportunity Employer. ADA requires the City to provide reasonable accommodations to qualified individuals with disabilities. Prospective and current employees are invited to discuss accommodations.

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This is a class specification and not an individual position description. A class specification defines the general character and scope of duties and responsibilities of all positions in a job classification, but is not intended to describe and does not necessarily list the essential job functions for a given position in a classification.