The purpose of the class is to plan and manage the operations of the Chesapeake Expressway. The class is responsible for coordinating with staff, planning and assigning expressway activities, assisting with budget, procuring equipment and materials, and preparing reports. The class works within broad policy and organizational guidelines; independently plans and implements projects; reports progress of major activities through periodic conferences and meetings.

### Typical Tasks

- Plans, assigns, and supervises activities of subordinate staff.
- Coordinates with contractors, staff, and other departments to determine procedures for expressway operations.
- Prepares and administers the division budget.
- Prepares and maintains various administrative reports, records, and other information such as cost estimates.
- Assigns, administers and approves various personnel actions including hiring and training of employees.
- Inspects expressway to ensure compliance with safety and operating standards.
- Responds to inquiries and concerns regarding expressway operations.
- Performs related tasks as necessary such as making recommendations on expressway-related matters.
- Conducts staff and other professional meetings to exchange information.
- Performs other related duties as assigned.

### General Standards

**Data Involvement**

Plans or directs others in the sequence of major activities, and reports on operations and activities which are very broad in scope.

**Interpersonal/People Involvement**

Supervises or leads others by determining work procedures, assigning duties, maintaining harmonious relations, and promoting efficiency.

**Reasoning Requirements**

Performs work involving the application of logical principles and thinking to solve practical problems within or applying to a unit or division of the organization.

**Mathematical Requirements**

Uses basic algebra involving variables and formulas; uses basic geometry involving plane and solid figures, circumferences, areas, and volumes; computes ratios, rates, and percents.

**Language Requirements**

Reads journals, manuals, and professional publications; speaks informally to groups of coworkers, staff in other organizational agencies, the general public, and people in other organizations; composes original reports, training documents and other written materials using proper language, punctuation, grammar, and style; may present training programs.

**Mental Requirements**

Performs professional level work requiring the application of principles and practices of a wide range of administrative, technical, or managerial methods in the solution of administrative or technical problems; applies general understanding of operating policies and procedures to solve complex administrative problems; requires continuous, close attention for accurate results or frequent exposure to unusual pressure.

**Decisions/Supervisory Control**

Makes decisions as a significant part of the job, affecting a large segment of the organization and the general public; assists in developing policies and practices.

### Education, Experience and Special Requirements

**Vocational/Educational Requirement**

Requires a bachelor's degree or any equivalent combination of education and experience in business administration, or a closely related field.
City of Chesapeake  Class Title: Expressway Administrator

<table>
<thead>
<tr>
<th>Experience</th>
<th>In addition to satisfying the vocational/education standards, this class requires a minimum of four years of related, full-time equivalent experience.</th>
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<tbody>
<tr>
<td>Special Certifications and Licenses</td>
<td>Requires a valid driver’s license and a driving record that is in compliance with City Driving Standards.</td>
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</table>

**AMERICANS WITH DISABILITIES ACT (ADA) REQUIREMENTS**

The City of Chesapeake is an Equal Opportunity Employer. ADA requires the City to provide reasonable accommodations to qualified individuals with disabilities. Prospective and current employees are invited to discuss accommodations.

*This is a class specification and not an individual position description. A class specification defines the general character and scope of duties and responsibilities of all positions in a job classification, but is not intended to describe and does not necessarily list the essential job functions for a given position in a classification.*