GENERAL DESCRIPTION OF CLASS

The purpose of the class is to serve as the liaison and facilitator between the City and business developers. The class is responsible for expediting proposals, providing technical assistance, resolving related problems, coordinating with City personnel, and acting as Project Manager. The class plans, organizes, and implements programs within major organizational policies; reports progress of major activities to executive level administrators through reports and conferences.

TYPICAL TASKS

- Serves as liaison and facilitator to expedite proposals through the development process for the City.
- Provides technical and administrative assistance including acquiring and communicating information, coordinating planning and zoning matters, scheduling, and following up on matters relating to the business development process.
- Confers with engineers, developers, architects, and a variety of agencies to resolve engineering and procedural problems and make strategic recommendations.
- Coordinates with staff and other City personnel to facilitate activities and accomplish goals.
- Acts as Project Manager for various projects by ensuring the flow of development, scheduling of events, and availability of resources.
- Prepares, reviews, and submits various reports for planning and/or submission to commissions, committees, and boards.
- Researches, analyzes, and recommends improvements to the development process.
- Performs related tasks as necessary such as making site visits to investigate development progress.
- Performs other related duties as assigned.

GENERAL STANDARDS

| Data Involvement | Synthesizes or integrates analysis of data or information to discover facts or develop knowledge or interpretations; changes policies, procedures, or methodologies based on new facts, knowledge, or interpretations. |
| Interpersonal/People Involvement | Negotiates and exchanges ideas, information, and opinions with others to formulate policy and programs or arrive jointly at decisions, conclusions, or solutions. |
| Reasoning Requirements | Performs work involving the application of principles of logical thinking and scientific, legal, administrative, professional, or other practices to diagnose or define problems, collect data and solve abstract problems with widespread unit or organizational impact. |
| Mathematical Requirements | Uses algebra working with such factors as exponents, logarithms, linear and quadratic equations; concepts of analytic geometry; differentiation and integration of algebraic functions; statistics applying such functions as frequency distribution, reliability, validity and correlation techniques; may use financial and econometric models. |
| Language Requirements | Reads scientific and technical journals, abstracts, financial reports, or legal documents; speaks before professional and civic groups, participating in panel discussions and speaking extemporaneously on a variety of subjects. |
| Mental Requirements | Uses advanced professional level work methods and practices in the analysis, coordination or interpretation of work of a professional, engineering, legal, or managerial nature and formulates important recommendations or makes technical decisions that have an organization wide impact. |
| Decisions/Supervisory Control | Makes decisions as a major part of the job, affecting a major segment of the organization and the general public; develops policies and practices. |
## City of Chesapeake

### Class Title: Development Services Coordinator

### EDUCATION, EXPERIENCE AND SPECIAL REQUIREMENTS

| Vocational/Educational Requirement | Requires a bachelor’s degree in engineering, economic development, or closely related field. |
| Experience | In addition to satisfying the vocational/education standards, this class requires a minimum of six years of related, full-time equivalent experience. |
| Special Certifications and Licenses | Requires a valid driver’s license and a driving record that is in compliance with City Driving Standards; Professional Engineer License preferred. |

### AMERICANS WITH DISABILITIES ACT (ADA) REQUIREMENTS

The City of Chesapeake is an Equal Opportunity Employer. ADA requires the City to provide reasonable accommodations to qualified individuals with disabilities. Prospective and current employees are invited to discuss accommodations.

This is a class specification and not an individual position description. A class specification defines the general character and scope of duties and responsibilities of all positions in a job classification, but is not intended to describe and does not necessarily list the essential job functions for a given position in a classification.

Revised 6/2018