GENERAL DESCRIPTION OF CLASS

The purpose of the class is to research real estate information and to coordinate the communication of findings. The class is responsible for collecting related property information, reviewing and analyzing data, interacting with various groups relating to real estate issues, and preparing and maintaining reports and records. The class works within broad policy and organizational guidelines; independently plans and implements projects; reports progress of major activities through periodic conferences and meetings.

TYPICAL TASKS

- Researches, summarizes, and analyzes real estate information to respond to inquiries and/or requests for acquisition.
- Accesses available sources such as property plans, databases, appraisals, and court records to collect and review data.
- Coordinates and interacts with staff, attorneys, other agencies, landowners, and/or the general public to communicate findings, negotiate real estate transactions, and make recommendations.
- Prepares and maintains various reports, records, and correspondence.
- Investigates and responds to discrepancies and inquiries or concerns.
- Determines property values and/or related costs by appraising land or inspecting property.
- Performs related tasks as necessary such as training and supervising subordinate staff or participating in public hearings.
- Performs other related duties as assigned.

GENERAL STANDARDS

Data Involvement
Gathers, organizes, analyzes, examines, or evaluates data or information and may prescribe action based on such data or information.

Interpersonal/People Involvement
Persuades or influences others in favor of a service, point of view, or course of action; may enforce laws, rules, regulations, or ordinances.

Reasoning Requirements
Performs coordinating work involving guidelines and rules but solves problems constantly.

Mathematical Requirements
Performs addition and subtraction, multiplication and division, and/or calculates ratios, rates and percents.

Language Requirements
Reads journals, manuals, and professional publications; speaks informally to groups of coworkers, staff in other organizational agencies, the general public, and people in other organizations.

Mental Requirements
Performs specialized technical or entry level professional work requiring general understanding of operating policies and procedures and their application to problems not previously encountered.

Decisions/Supervisory Control
Guides others, making frequent decisions, affecting the individual, coworkers, and others who depend on the service or product.

EDUCATION, EXPERIENCE, AND SPECIAL REQUIREMENTS

Vocational/Educational Requirement
Requires high school diploma or GED and any combination of education and experience equivalent to satisfactory completion of one year of college education in real estate or a closely related field.

Experience
In addition to satisfying the vocational/educational standard, this class requires a minimum of two years of related experience.

Special Certifications and Licenses
Requires a valid driver’s license and a driving record that is in compliance with City Driving Standards.
AMERICANS WITH DISABILITIES ACT (ADA) REQUIREMENTS

The City of Chesapeake is an Equal Opportunity Employer. ADA requires the City to provide reasonable accommodations to qualified individuals with disabilities. Prospective and current employees are invited to discuss accommodations.

This is a class specification and not an individual position description. A class specification defines the general character and scope of duties and responsibilities of all positions in a job classification, but is not intended to describe and does not necessarily list the essential job functions for a given position in a classification.