

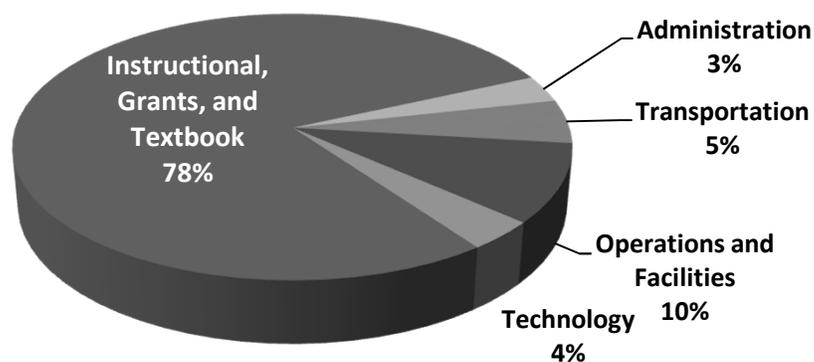
Education - School System

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The Education section includes the operating costs associated with the City of Chesapeake's School System. The City's School System is operated under the direction of an independent School Board. The School Superintendent manages the system that provides free and appropriate education to over 39,000 students from pre-school through grade twelve.

Expenditures:	FY 18-19 Actual	FY 19-20 Budget	FY 20-21 Budget	Change from prior year
School General Fund:				
Instructional Services				
Classroom Instruction	\$ 285,853,017	\$ 302,776,036	\$ 320,633,797	5.9%
Instructional Support - students	12,503,852	13,630,648	14,183,121	4.1%
Instructional Support - staff	20,139,523	21,343,545	22,517,262	5.5%
Office of the Principal	25,279,714	26,369,631	27,032,313	2.5%
Total Instructional Services	\$ 343,776,106	\$ 364,119,860	\$ 384,366,493	5.6%
Admin. Attendance and Health	16,098,230	17,089,099	18,368,193	7.5%
Pupil Transportation	28,822,558	28,646,988	29,836,729	4.2%
Operation & Maintenance	46,438,725	46,001,753	46,324,290	0.7%
Facilities	534,064	900,283	919,601	2.1%
Technology	15,556,557	18,424,501	20,238,671	9.8%
Total School General Fund	\$ 451,226,240	\$ 475,182,484	\$ 500,053,977	5.2%
Other Funds:				
School Cell Tower Fund	-	610,000	6,785,000	1012.3%
Textbook Fund	-	5,007,544	3,500,077	-30.1%
Grants Fund	21,465,041	30,791,977	32,362,123	5.1%
Self Insurance Fund	-	7,500,000	22,000,000	193.3%
School Nutrition Services	11,848,821	13,505,798	13,505,798	0.0%
Total School Expenditures	\$ 484,540,102	\$ 532,597,803	\$ 578,206,975	8.6%

Summary of General Fund Expenditures FY 20-21



Education - School System

Funding for the School Operating Fund is provided primarily through local funding, State General Fund support, and State Sales Tax designated for local education. State funds are distributed to school districts based on the number of students (average daily membership) and each district's composite index (a measure of locality wealth and capacity). Chesapeake's composite index is .3486 meaning that the City is required to provide 34.86% of the basic cost of K-12 education as defined by Virginia's Standards of Quality.

As is the case in most Virginia localities, Chesapeake provides more support to its schools than this minimum requirement set by the Standards of Quality. Chesapeake's efforts in this regard rank among the top 20% of localities in the State. City resources represents 43.7% of the FY 2021 Schools General Fund budget, exclusive of existing debt service and the Reserve for Future School Capital Needs.

A major initiative of Chesapeake Public Schools is the transition to a full-day kindergarten program throughout the City. Chesapeake is one of only three districts in the state that do not offer full-day kindergarten; however, it is currently available at fourteen (14) schools. The initiative is underway and will expand as funding is identified. The FY 2021 budget includes expansion of full-day Kindergarten to include three additional schools. There will be three remaining schools with half-day Kindergarten.

In addition to resources noted in the School Operating Budget, the following resources are also included in the City's FY 2021 budget for School purposes:

- o \$31.7 million allocated for School Capital (lockbox).
- o \$1.7 million in pre-lockbox debt service for the construction of School facilities.
- o \$2.0 million for School resource officers and School crossing guards.

During FY 2021 the City will reserve \$30.8 million for school capital purposes. Of that amount, \$21.6 million will be used to service debt issued or anticipated for school capital projects. Another \$7.0 million will be used to cash fund school capital projects. The remainder (\$2.2 million) is available for cash funding of capital projects beyond FY 2021.

A summary of all resources dedicated to Schools is shown on the next page.

Education - School System

SCHOOL OPERATIONS, DEBT & CAPITAL	FY 19-20		FY 20-21	
	Budget	% of Total	Budget	% of Total
State General Fund & Lottery	\$ 206,703,303	36.41%	\$ 223,061,881	36.35%
State Share Sales Tax	47,889,246	8.44%	49,274,161	8.03%
Federal	4,075,000	0.72%	4,575,000	0.75%
Tuition, rent, other local	2,886,935	0.51%	2,886,935	0.47%
City - Revenue Sharing Formula	212,343,000	37.40%	218,655,000	35.63%
City - Greenbrier TIF Surplus	1,250,000	0.22%	1,601,000	0.26%
Revenue sharing true-up prior years ⁽¹⁾	35,000	0.01%	-	0.00%
School Reversion prior years ⁽¹⁾	-	0.00%	-	0.00%
School Textbook Fund ⁽²⁾	5,007,544	0.88%	3,500,077	0.57%
School Nutrition Services ⁽²⁾	13,505,798	2.38%	13,505,798	2.20%
School Cell Tower Fund ⁽²⁾	610,000	0.11%	6,785,000	1.11%
Self-Insurance Fund ⁽²⁾	7,500,000	1.32%	22,000,000	3.59%
School Grants Fund	30,791,977	5.42%	32,362,123	5.27%
TOTAL SCHOOL OPERATING FUNDS	\$ 532,597,803	93.81%	\$ 578,206,975	94.23%
Other Support from City:				
Crossing Guards and Resource Officers	1,846,000	0.33%	1,952,000	0.32%
Funds for School Lock-Box	30,815,100	5.43%	31,720,500	5.17%
School Debt - other than Lockbox	2,460,700	0.43%	1,733,200	0.28%
School Debt - Use of Proffer Funds	-	0.00%	-	0.00%
TOTAL SCHOOL FUNDING - ALL SOURCES	\$ 567,719,603	100.00%	\$ 613,612,675	100.00%

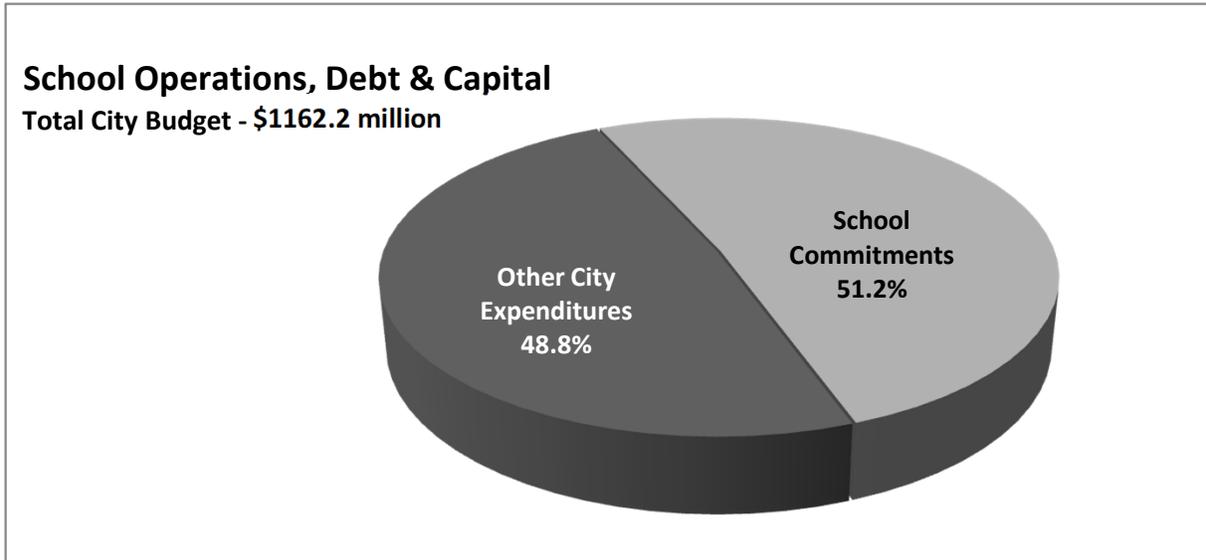
(1) The School reversion is derived from a surplus realized by CPS in prior years. Similarly, the revenue sharing true-up represents the school share of City revenue collections in excess of budget estimates. Under City-School revenue sharing formula, if actual revenue collections exceed budget estimates, the difference is shared (usually, the difference is positive).

(2) Available resources includes fund balances accumulated in previous years. The resources stated here include the following amounts from school fund balances:

	<u>FY 19-20</u>	<u>FY 20-21</u>
School Textbook Fund	\$ 4,977,544	\$ 3,470,077
School Nutrition Services Fund	387,358	-
Cell Tower Fund	310,000	210,000
Self-Insurance Fund	7,500,000	22,000,000
	<u>\$ 13,174,902</u>	<u>\$ 25,680,077</u>

Use of fund balances for operating expenditures presents a risk in financing future operating needs because of a reliance on one-time funds to meet continuing operating costs.

Education - School System



Statistics	FY 18-19 Actual	FY 19-20 Budget	FY 20-21 Budget	Change from prior year
K-12 Students enrolled (September 30)	39,722	40,025	40,898	2.2%
Career & Tech. Ed students	20,384	20,640	20,588	-0.3%
Industry Certifications	5,065	5,301	5,116	-3.5%
Advanced Placement Students	2,414	2,475	2,438	-1.5%
International Baccalaureate Students	206	226	228	0.9%
Early College Scholars	1,319	1,500	1,450	-3.3%
Adult education students enrolled	679	600	720	20.0%
Elem. summer school enrolled	1,834	2,450	1,871	-23.6%
Secondary summer school enrolled	1,352	1,600	1,379	-13.8%
Students transported	35,575	34,509	36,287	5.2%

Education - School System

School Board Strategic Goals and Plans of the FY 2021 Operating Budget

Providing exemplary teaching and learning experiences.

- Expansion of Full-day Kindergarten to include three additional schools – Cedar Road Elementary, Butts Road Primary and Grassfield Elementary.
- Add 38 teachers and 19 teacher assistant positions to address student growth.
- Add 8 guidance counselors to meet the revised Standards of Quality (SOQ).
- Add 2 positions to develop a computer science pipeline within the career and technical education (CTE) program.
- Expand virtual learning opportunities for students.
- Add 8 positions to support expansion of virtual learning opportunities.

- Add a career and technical education coordinator position to support expansion of CTE offerings in grades K-12.

Recruit, retain, and support our valued employees.

- Provide \$14.7M to implement the recommendations of the salary study, including full implementation of support and administrative recommendations and the first year of a four-year proposal to adjust the teacher pay scale, with starting teacher pay increased to \$46,552 and a 2% increase for employees remaining above scale.
- Provide \$0.9M for anticipated increases in health insurance.
- Additional professional development and training opportunities.

Provide a safe and supportive learning environment.

- Add 1 school psychologist and 1 behavioral consultants.
- Add 1 social worker.
- Add 1 data quality secretary for elementary schools.
- Add 1 special education transition specialist.
- Add 1 transportation coordinator
- Provide funding for bus replacements.

Engage, inform, and collaborate with the community to support our mission.

- Provide funding for additional means of communication between the division and stakeholder groups.
- Continue to enhance communications efforts with the larger community by seeking input from stakeholder groups